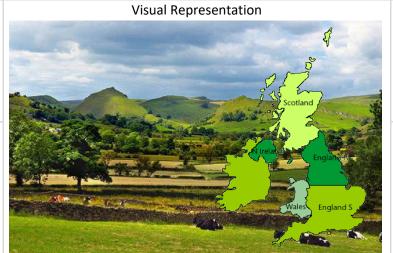
## Curiosity (Engagement)

Year Group: 3

We will be encouraged to ask questions based around the history of our local area, linking how and why things have changed.

## Teamwork / Independence

We will have opportunities to work in teams to research the UK's features and our local area. We will also have opportunities to work independently to create pieces of writing.



## Resilience

We will continue to focus on becoming resilient learners. For example, we will be using a variety of computer software to investigate the UK.

## **Empathy**

We will have opportunities to empathise with others that have lived in our local area and the UK both in the past and currently.

As mathematicians	we will be building on our knowledge of place value to learn about numbers over 100. We will also be reasoning and solving problems using our addition and subtraction skills.
As writers	we will be deepening our understanding of conjunctions and prepositional phrases using the texts 'The Day the Crayons Quit' and 'Captain Flynn and the Pirate Dinosaurs'.
As citizens	we will be learning how to look after ourselves and manage our feelings and emotions. We will also be thinking about the kinds of changes that happen in life and how we respond to them.
As scientists	we will be learning about rocks and soils and using our investigative skills to understand the composition of different types of rocks.
As computing experts	we will be reminding ourselves how to stay safe online. We will use Purple Mash to develop our coding skills.
As geographers	we will be using atlases to find out about countries and mountain ranges within the UK. We will also be researching how mountains are formed and about life on the mountains.
As religious experts	we will be learning about what prayer is and how and why Christians pray.
As artists	we will be thinking about urban and rural areas to sketch and collage different landscapes.
As athletes	we will be learning and practising the key skills needed for participating in the game. we will also be doing gymnastics and use different pathways, directions and shapes to create sequences.
As musicians	we will be composing phrases and improvising rhythms and sung phrases.
As linguists	we will gain the confidence to speak and read at word level in a foreign language, compare and contrast the French and English language, find good strategies for remembering new vocabulary and learn the basic geography of France.