

Friday 26th May

Dear Parents / Carers,

Relationships and Sex Education (RSE)

After half term, the Year 6 children will be taking part in six relationship and sex education lessons, delivered by our class teachers. This is part of our 'Jigsaw' scheme of learning which is a mindful approach to PSHE (Personal, Social, Health Education) which includes the statutory RSHE (Relationships Education, Sex Education and Health Education). Below is an overview of the lessons, should you have any further questions please refer to the Parentmail or contact your child's class teacher.

Session	PSHE learning intention
1. My Self Image	I am aware of my own self-image and how my body image fits into that
2. Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally
3. Babies: Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born
4. Boyfriends and Girlfriends	I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/ boyfriend
5. Real self and ideal self	I am aware of the importance of positive self-esteem and what I can do to develop it
6. The Year Ahead	I can identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.

Parent Meeting-Residential

On Monday 5th June, we will be holding a Residential Q & A. For those who cannot attend, we will send a copy of the slides covering the Q & A via ParentMail. This will be held in Wrens classroom. We will hold two sessions as we understand timings can be tricky for various reasons. We will hold one session from **3:30-4** and the other **5-5:30**.

Peter Pan

This week, the children received their roles and scripts for Peter Pan. This is a really exciting opportunity to work as a year group team towards an amazing end goal. We appreciate some children may have been slightly disheartened that they weren't cast as their dream role. To give you all some context regarding the casting of Peter Pan, almost 60 children out of the year group auditioned, which meant we have split the majority of the roles into 2 or 3 so everyone is able to take part. Subsequently, this means all the children have a smaller number of lines meaning even the 'bigger' roles aren't so big anymore! We hope you understand this.



This week, we'd like to congratulate the following children who received Golden Leaves:

<u>Wrens</u>

Isla-For offering some great opinions and advice in Learning for Life.

Zofia-For writing a brilliant story including speech based on War Horse.

Maksym-For making brilliant progress with learning the English language-well done Maksym!

<u>Kestrels</u>

Alice-For writing a beautiful recount of War Horse this week and thinking of the reader in mind.

Jacob-For trying really hard on his recount of War Horse this week, using brilliant vocabulary and language.

Amy-For always being a kind and considerate member of the class and having a positive attitude to her learning.

<u>Jays</u>

Jakub-For demonstrating excellent understanding of how nutrients and water are transported within animals during science this week.

Nia-For trying really hard in her recount of War Horse to create a vivid image in the reader's mind.

Henry-For great focus and accuracy in maths this week with converting between analogue and digital times.

As always, if you have any questions or queries, please do not hesitate to contact your class teacher on the emails below:

Miss Bennett (Wrens class): <u>hbennett@worplesdon.surrey.sch.uk</u>

Mrs Reed (Jays class): kreed@worplesdon.surrey.sch.uk

Miss Sands (Kestrels class): gsands@worplesdon.surrey.sch.uk

Best wishes,

Miss Bennett, Mrs Reed and Miss Sands