



## Worplesdon Primary School – Weekly Update

12. 5.2023

Dear Parents / Carers,

We have had another busy week in Reception and the children have been working hard. We are really looking forward to our trip next week on Thursday 18th May to Bocketts Farm.

### **Bocketts Farm:**

Please could we ask that your child brings a named packed lunch and named water bottle in a rucksack (unless you have opted for a school lunch) on Thursday for our school trip. Could you also ensure that your child is wearing suitable shoes and clothing to go to the farm e.g. trainers. The children will wear their school polo top and jumper/cardigan for the school trip but can wear a pair of comfortable trousers, e.g. leggings/tracksuit bottoms. Depending on the weather, the children will also need to have sun cream applied before school and a sunhat, or a named waterproof jacket.

If your child requires travel sickness medication for the coach journey, please give this to your child **before coming to school.** Any details of travel sickness, or other relevant information, should be given to the class teacher.

### **Forest School:**

**Swallows** will have Forest School on a **Tuesday** and **Swifts** will have Forest Schools on a **Wednesday**.

As from next week, week commencing 15th May, please send your child into school wearing school uniform on their top half and trousers suitable for learning outside such as an old pair of jogging bottoms on the day your child's class has Forest School.

Even on the warmer days, they must have a coat with them and wellies / appropriate footwear in a bag which will be kept in school on their pegs in the classroom. Please ensure wellies are clearly named. If you need your child's wellies, please just let us know and we can send them home.

We advise that children bring a spare pair of trousers in a named bag to keep on their peg just in case they get dirty and need to change.

### **This week**

In Literacy, the children have been writing their own 'That's not my...' books. We focused on retelling the story using text mapping. Text mapping is using symbols to replace the words in the sentence to support children with retelling. We came up with actions to go with the words and then modelled using the text map to support with sentence writing.

In Maths, we have continued to focus on counting to 20 and beyond in our warm ups. We have revised names and properties of 2D shapes, describing, matching and naming shapes even when they are in different orientations.

In PSED, we thought about how kind words can make ourselves and others feel happy and calm. We linked our learning to the value of the month, 'thoughtfulness'.

### **Phonics**

In Phonics, we continued to recap all previously taught sounds and graphemes and applied our phonic knowledge to orally blending, reading and writing CCCVC words, such as; strong, street.

Please continue to practice the following HRS (harder to read and spell) words at home with your child.



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said	so	have	were	out
like	what	some	come	there
Little	one	do	children	love

The banded books that have been sent home match your child's phonic knowledge so please hear them read regularly at home. We really appreciate your partnership in helping your child to read.

### Golden Leaf Winners

#### Swifts

12.5.23	Annie	For thinking carefully about how to tackle challenges in the classroom.
12.5.23	Sadie	For great independent sentences this week in the writing area, well done!

#### Swallows

12.5.23	Bobby	For independently applying his phonics knowledge when writing his own book all about a Monster. Well done!
12.5.23	Jack	For showing problem solving and reasoning when building and testing a water run with his friends. Well done!
12.5.23	Ernie	For showing problem solving and reasoning when building and testing a water run with his friends. Well done!

### Next week's learning:

In Literacy, we will be tweaking a 'That's not my ...' book by changing the animal. We will tweak our text map, retell our new story and then use our text map to support our sentence writing when creating our own 'That's not my ...' books.

In Maths, the children will be focusing on adding more. We will use the language 'first', 'then' and 'now' to describe our number story. For example, 'First, there were two dinosaurs. Then, one more dinosaur came along. So how many dinosaurs do we have altogether now?'

On Thursday, we will be going to Bocketts Farm. We will have an animal handling session (we usually handle guinea pigs) and have an opportunity to feed the farm animals. We will also go on the tractor ride, walk around the farm and gardens, watch the pig races and then have a well-deserved rest and lunch before heading back to school.

### Other

- **Swallows Class assembly – Friday 19th May**
- **Swifts Class assembly- Thursday 25th May**

### Contact

Please do contact us if you have any questions or concerns using our email addresses below. Alternatively, you can call into the office or catch us on the door in the mornings or afternoons.

[lpotts@worplesdon.surrey.sch.uk](mailto:lpotts@worplesdon.surrey.sch.uk)  
[cbeight@worplesdon.surrey.sch.uk](mailto:cbeight@worplesdon.surrey.sch.uk)  
[cbrooks@worplesdon.surrey.sch.uk](mailto:cbrooks@worplesdon.surrey.sch.uk)

We hope you have a lovely weekend. 😊



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Best wishes,

The Early Years Team