



## Worplesdon Primary School – Weekly Update

5.5.2023

Dear Parents / Carers,

The sun is shining and we have had another busy week in Reception and the children have been working hard. We have so many exciting things to look forward to over the next few weeks!

### This week

In Literacy, the children have been writing labels and sentences to match different stages of their life. It has been wonderful to hear about all their future aspirations!

In Maths, we have continued to focus on numbers to 20 and beyond. We have taught the children different games to support number recognition e.g. bingo and race to 20.

In Expressive Arts and Design (EAD), we have been creating moving parts on our pictures using a range of techniques.

### Phonics

In Phonics, we continued to recap all previously taught sounds and graphemes and applied our phonic knowledge to orally blending, reading and writing CVCC/CCVC words (consonant, vowel, consonant, consonant words). Also, we have practiced reading words that have -ed on the end but make the 'd' sound such as 'burned' and 'joined'.

Please continue to practice the following HRS (harder to read and spell) words at home with your child.

<b>said</b>	<b>so</b>	<b>have</b>	<b>were</b>	<b>out</b>
<b>like</b>	<b>what</b>	<b>some</b>	<b>come</b>	<b>there</b>
<b>Little</b>	<b>one</b>	<b>do</b>	<b>children</b>	<b>love</b>

The banded books that have been sent home match your child's phonic knowledge so please hear them read regularly at home. We really appreciate your partnership in helping your child to read.

### Golden Leaf Winners

#### Swifts

5.5.23	Tommy	For being a teamwork bee and a kind friend to so many. Well done!
5.5.23	Daisy	For always working so well with her peers inside and outside the classroom, well done!

#### Swallows

5.5.23	Sam	For showing super listening skills to adults when coming into school in the morning and being a teamwork bee when building with his friends. Well done!
5.5.23	Amy	For pushing herself out of her comfort zone and asking for help from adults around the school. Well done!
05.05.23	Eliza	For showing super listening skills and teamwork when building with her friends in our classroom. Well done!



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### Next week's learning:

In Literacy, we will be reading a 'That's not my ...' book. We will focus on retelling the story using text mapping. Text mapping is using symbols to replace the words in the sentence to support children with retelling. We will come up with actions to go with the words and then write sentences to help us make our own books.

In Maths, we will be focusing on 2D shapes, describing, matching and naming shapes even when they are in different orientations. We will continue to focus on counting to 20 and beyond in our warm ups.

In PSED, we will be thinking about how kind words can make ourselves and others feel happy and calm. We will link this to our value of the month, 'thoughtfulness'.

### Other

- We're really looking forward to our trip on **Thursday 18th May to Bocketts Farm** near Leatherhead. Please see the ParentMail that came out on Tuesday 25<sup>th</sup> April with all the information needed and thank you in advance for completing all relevant consent forms.
- **Swallows Class assembly – Friday 19th May**
- **Swifts Class assembly- Thursday 25th May**

*You will receive your child's lines for our class assembly in their bookbags this week. Children will be wearing their school uniform for the assembly. If your child requires a specific costume we will put a note in their bookbag. Please can we ask that you practise your child's lines with them and once they are familiar with them, then practise saying them using a lovely, loud voice. Thank you in advance for your support with this.*

- Forest School will be on Tuesday 9<sup>th</sup> May / Wednesday 10<sup>th</sup> May with Mrs Sherlock.

### Contact

Please do contact us if you have any questions or concerns using our email addresses below. Alternatively, you can call into the office or catch us on the door in the mornings or afternoons.

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We hope you have a lovely weekend. 😊

Best wishes,

The Early Years Team