


Year Group: 1

Term: Summer 1

Long Term Plan Theme:

<p><b>Curiosity (Engagement)</b> We will develop our curiosity through investigating plants and how they grow. We will explore different inventors and talk about how they showed curiosity to come up with their new discoveries.</p>		<p><b>Resilience</b> We will develop our resilience by approaching all learning tasks with our best effort. We will try to tackle new problems in maths and 'try, try, try again' if it doesn't work the first time.</p>
<p><b>Teamwork / Independence</b> We will continue to work with talk partners to share ideas. We will work together when taking turns and sharing resources and show increasing independence in using our writing skills across the curriculum. In our learning for life curriculum we will be thinking about relationships and how to work together with others.</p>		<p><b>Empathy</b> We will build our skills in empathy by supporting our friends to become independent learners. We will help others when they are finding something difficult and show how we take care of our peers when they are upset.</p>

<p><b>As mathematicians</b></p>	<p>As mathematicians, we will be learning how to multiply numbers by using equal groups and repeated addition and by using arrays to discuss in groups, e.g. ____ groups of _____. We will be exploring division by grouping and sharing and finally exploring time and using analogue clocks to find o'clock and half past times.</p>
<p><b>As readers and writers</b></p>	<p>As readers and writers, we will be looking at the story Jasper's Beanstalk and using this to develop our understanding of using different sentence starters to make our writing more interesting. We will then look at the text Hector the Hermit Crab and use it to further develop our use of conjunctions to give more detail to our work.</p>
<p><b>As scientists</b></p>	<p>As scientists, we will learn about plants and trees. We will learn the names of some common plants and investigate how to keep plants growing. We will plant our own seeds and learn about what different parts of a plant do.</p>
<p><b>As historians</b></p>	<p>As historians, we will be talking about different inventors from the past and the inventions they created.</p>
<p><b>As computing experts</b></p>	<p>As computing experts, we will be developing position and direction language through building our own games on the computers. We will then continue to develop our coding skills using purple mash. We will continue to learn about safety and how to keep ourselves safe online.</p>
<p><b>As artists</b></p>	<p>As artists, we will be exploring sculpture and using junk modelling and clay to create our own sculptures. We will then learn how to use watercolours to give different effects.</p>
<p><b>As musicians</b></p>	<p>As musicians we will explore pitch and understand the relationship between pulse and rhythm.</p>
<p><b>As athletes</b></p>	<p>As PE experts, we will be developing our skills in running, throwing and jumping. We will also be developing our gymnastic skills.</p>
<p><b>As religious experts</b></p>	<p>As religious experts, we will learn about Judaism.</p>