

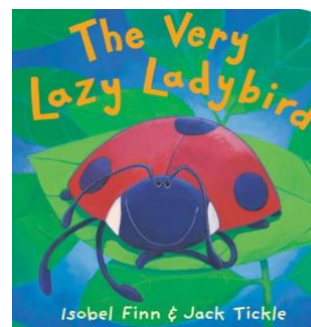
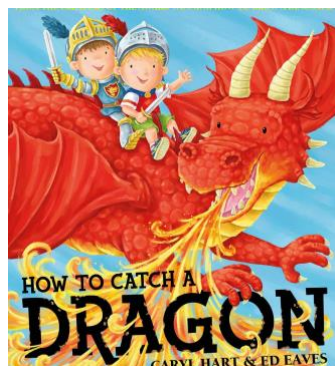
Year Group: 1

Term: Spring 2

Long Term Plan Theme:

Curiosity (Engagement)

We will develop our curiosity through asking questions on our school trip.. We will ask questions and look at mystery objects from the past, using our curiosity to find out about them.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes. We will show resilience when learning new skills and trying to apply these to our own learning.

Teamwork / Independence

We will continue to learn about our school values and practise these every day, including partner talk, working with others and sharing. We will continue to be 'mini teachers' when supporting our friends with their learning and always try ourselves before asking an adult for help.

Empathy

We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Through our learning for life curriculum we will be learning about keeping safe and how to show empathy to others who are hurt or need help keeping safe.

As mathematicians	As mathematicians, we will be learning subtraction with numbers up to 50. We will be learning about subtraction facts and related facts. We will then move on to learning about place value to 50 and comparing numbers using their places values. Finally we will learn about fractions, developing our understanding of halves and quarters.
As readers and writers	As readers and writers, we will be looking at the text How to catch a Dragon and using this to help us understand what a verb is and how we can use an adverb to describe it. We will then move on to looking at the text The Very Lazy Ladybird and develop our understanding of suffix endings such as -ed, -ing and -er.
As scientists	As scientists, we will learn about forces and how objects move. We will test some objects to compare their movements and see how we can make them go faster and slower.
As historians	As historians, we will be thinking about timelines and chronology. We will create timelines of our own lives and explore schools and toys from the past. We will go on our school trip to Milestones Museum to explore real artefacts and ask and answer questions.
As computing experts	As computing experts, we will be developing our animation skills by creating stories that include moving objects and sounds. We will continue to learn about safety and how to keep ourselves safe online.
As artists	As artists, we will be looking at the work of the artist Henri Matisse and using his work as inspiration to develop our collage and painting skills to create our own artwork.
As designers	As designers, we will be learning how to make winding mechanisms and using these in our own toys which we will plan and make. We will cook Easter cakes.
As musicians	As musicians we will explore pitch and understand the relationship between pulse and rhythm.
As athletes	As PE experts, we will be developing our skills in sending and returning through throwing skills and games. We will develop this to include hit and catch skills with more equipment.
As religious experts	As religious experts, we will learn about Easter and why eggs are a symbol of Easter. We will also learn about the church and its importance to Christians.

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