

<p>Curiosity (Engagement) - Curious Cat <u>Playing and exploring – engagement</u> Finding out and exploring the local environment and beyond. (e.g. Guildford, London and Africa) Being willing to have a go in all areas of the classroom, both inside and out. Children play with what they know whilst either self-challenging or rising to the adults challenge.</p>		<p>Resilience - Resilient Tortoise <u>Active learning – motivation</u> Being involved and concentrating in both self-selected areas of the classroom and teacher lead activities. When finding something difficult children keep trying, are able to work with a buddy and know when to ask for adult help. Encourage children to celebrate achieving what they set out to do and celebrate the achievements of others.</p>
<p>Teamwork / Independence - Teamwork / Independent Bee <u>Creating and thinking critically – thinking</u> Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out. Review their learning i.e. through learning conversations and the use of learning detectives. Make the links between our country and other countries. Make links between our own culture and the culture of others.</p>		<p>Empathy - Empathy Chameleon <u>Building relationships and self-regulation</u> Show sensitivity to their own and others needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>

<p>Personal, Social and Emotional Development</p>	<p>Children will learn to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, respond appropriately even when engaged in an activity and show an ability to follow instructions involving several ideas or actions.</p>
<p>Physical Development</p>	<p>Children will learn to hold a pencil effectively in preparation for fluent writing - using a tripod grip in almost all cases. As athletes, children will learn to demonstrate strength, balance and coordination during their PE lessons and in our outdoor classroom. Children will learn to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices, children will have the opportunity to make healthy choices when making their own fruit salad.</p>
<p>Communication and Language</p>	<p>Children maintain attention and concentration when enjoying a variety of texts (both fiction and non-fiction). Through the texts identified above children become increasingly confident to retell a story adding in vocabulary for effect. Children will express their ideas and feelings about their experiences of the world and stories through role-play, using full sentences including the use of past, present and future tenses and making use of conjunctions.</p>
<p>Literacy</p>	<p>As writers children will be encouraged to break the flow of speech into words, segment the sounds in simple words and represent them. Children are given the opportunity to draw, label and write short sentences in a variety of ways. Children will learn how to form letters correctly and will be encouraged to write these themselves. As readers, children will continue to learn their phonics and apply the taught sounds and strategies when reading simple words and sentences.</p>
<p>Mathematics</p>	<p>As mathematicians children will be practising their counting and comparing quantities in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Children recognise numerals to 10, subitise within 5 (recognise quantities without counting), are able to represent numbers in a variety of ways. Through practical activities children will begin to use vocabulary involved in adding and subtracting. Children will learn how to record using marks which they can interpret and explain.</p>
<p>Understanding the World</p>	<p>As explorers, children will explore the similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. Children will explore the similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Children will explore the similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Children will explore the natural world around them, making observations and drawing pictures of animals and plants. Through Handa's Surprise children identify the similarities and differences between England and Africa.</p>
<p>Expressive Arts and Design</p>	<p>As musicians children sing a variety of songs and accompany them with percussion instruments including our African Drumming workshop. As designers, children will explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function to create structures for small world resources to aid storytelling. Children will plan, create and evaluate their own constructions. As performers, children will make use of props and materials when roleplaying characters in narratives and stories.</p>

Year Group:

Reception

Term:

Spring 1

Long Term Plan Theme:

Around the World