

Year Group: 2

Term: Spring

Long Term Plan Theme: Amazing Spaces and Places (UK & Rainforests)

<p>Curiosity (Engagement) The children will be encouraged to ask questions about the countries of the world and they will be given opportunities to explore atlases and globes.</p>		<p>Resilience The children will continue to develop their resilience when faced with new and challenging learning. The children will think about how resilience is an important attribute when faced with difficult situations such as natural disasters.</p>
<p>Teamwork / Independence The children will continue to be given opportunities to work collaboratively and independently across the curriculum. They will work in teams to locate places on a map. The children will be working independently to problem solve, gather resources and create artwork.</p>		<p>Empathy The children will consider how it feels to live in different places in the world. They will be given opportunities to discuss feelings and emotions and how to be empathetic toward other people's situations.</p>
<p>As mathematicians...</p>	<p>The children will be learning to divide, beginning by sharing and then using our times tables to help us divide by 2, 5 and 10. We will introduce the children to fractions and learn how to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ and $\frac{2}{3}$ of numbers and shapes. The children will also learn about time in both half terms. Later in the term the children will be developing their knowledge of properties of 2D and 3D shapes including lines of symmetry. Finally, they will begin to look at measurement, focusing on measuring height and length in 'cm' and 'm'.</p>	
<p>As writers...</p>	<p>The children will use the stories 'The Weather Monster' and 'Augustus and His Smile' to inspire their writing. They will also be building on their knowledge of non-chronological reports when writing about the United Kingdom and animals. They will also be practising the skill of writing recounts of real life events.</p>	
<p>As citizens...</p>	<p>The children will be learning about dreams and goals and how to stay healthy.</p>	
<p>As scientists...</p>	<p>The children will learn about animals and their habitats throughout the term with a focus on those found in woodland and rainforest habitats. We will also be learning about food chains.</p>	
<p>As computing experts...</p>	<p>The children will be learning about spreadsheets using 2Calculate on Purple Mash. They will also be using Purple Mash to create digital art.</p>	
<p>As geographers...</p>	<p>The children will recap their learning of continents from Year 1 and then learn about the different countries and capital cities in the UK. They will learn about the human and physical features of our local area and make simple maps.</p>	
<p>As designers ...</p>	<p>The children will learn to saw wood safely and glue it together to make a bug hotel.</p>	
<p>As athletes ...</p>	<p>The children will be practicing different types of jumping and throwing in order to develop their power and coordination. They will also be developing their dance skills and make sequences with the shapes, jumps and ways of travelling that they have learnt.</p>	
<p>As religious experts...</p>	<p>The children will learn about Christianity and will explore the question 'is prayer important to everyone?', looking at prayer in different religions. Towards the end of the term they will learn about the Easter story and why it is important to Christians.</p>	
<p>As musicians...</p>	<p>To deepen understanding of the difference between pulse and rhythm. Identifying length of a phrase, and number of phrases in a song. To develop the children's inner hearing and perform rhythms using claves.</p>	