

**Curiosity (Engagement)**

This half term, we will be curious in Geography when we learn about life in different European countries and how it is similar/different to life in the UK. We will also be curious in Science when we investigate which materials are magnetic and explore friction on surfaces.

**Teamwork / Independence**

We will practise our teamwork skills in PE when we play netball in teams, in computing when we share Chromebooks and work together to complete a database and in learning for life when we discuss feelings and emotions. We will be more independent in English when we write our own stories and in Maths when we complete calculations.



**Resilience**

We will be resilient when learning, in any lesson, becomes tricky. We will have to be resilient in Maths when we approach the chilli challenge questions, in Computing when we learn how to use a new programme and in French when we learn new vocabulary.

**Empathy**

We will be empathetic in RE when we learn about Christians beliefs and in Geography when we learn about people from other countries. We will also be empathetic in Learning for Life when we when we learn how our actions affect others and when we learn to recognise a wider range of feelings in others and how to respond to how others are feeling.

<b>As mathematicians...</b>	we are learning about multiplication and division, focusing on our 2, 3, 4, 5, 8 and 10 times tables.
<b>As writers...</b>	we will be learning how to use expanded noun phrases, adverbs and fronted adverbials using the text 'Rainbow Fish' and the video stimulus 'Monty the Penguin'.
<b>As citizens...</b>	we will be celebrating differences and learning about how to be helpful if you witness bullying.
<b>As scientists...</b>	we will be learning about forces and magnets. We will use our investigative skills to research which surfaces create the most friction, which materials in the classroom are magnetic and whether magnets can act at a distance.
<b>As designers...</b>	we will be designing and creating functional photo frames which stand independently.
<b>As geographers...</b>	we will be developing our understanding of Europe by locating countries in an atlas. We will then be focusing our research on Italy, Greece, France and Iceland and learning about their traditions as well as human and physical landmarks in them.
<b>As religious experts...</b>	we will be learning about why Christians call God 'Father' by looking at the Parable of the Prodigal Son and the story of 'The Lost Sheep'. We will also spend time exploring why gifts are given at Christmas and what Jesus would think about it.
<b>As computing experts...</b>	we will continue to use Google Chromebooks and Purple Mash to build on our coding skills, including using timers and if/else commands.
<b>As athletes...</b>	we will be practising the skills required in tag rugby and dance.
<b>As musicians...</b>	we are learning pitch (to secure so, mi and la pitches), rhythm (to improvise four beat rhythm phrases using crotchets quavers and rests) and performance (to learn traditional Christmas carols).
<b>As linguists...</b>	we are finding different ways to learn and recall the vocabulary of colours, days of the week and months of the year. We are learning to pick out these key words in songs and stories. We are also learning how to write similes in French within the topic of colour and Leon Le Cameleon.