

Worplesdon Primary School



Sport Premium Spend 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Sports Mark awards: <ul style="list-style-type: none"> ➤ Silver 2015 ➤ Gold 2016 ➤ Gold 2017 • OFSTED inspection January 2020 judged provision as good • Successful implementation of new sports coaches since September 2020 	<ul style="list-style-type: none"> • Increase the amount of hard standing space outdoors so can be used in all weathers • Continue to provide staff development in less confident areas • Swimming: increase the number of children swimming 25m, a range of strokes and self rescue.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Worplesdon Primary School Proposed spend for 2021-22

Academic Year: 2021/22	Total fund allocated: £ £20,630	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2022)	Sustainability and suggested next steps:
<p>Continue to develop the opportunities children have for active play and active bursts throughout the school day in order to increase physical activity and concentration amongst pupils.</p> <p>Extend opportunities for physical activity through the provision of after-school clubs, including our extended day provision.</p>	<p>Purchase additional equipment that can be kept separate from PE lesson resources and used solely for active playtimes (skipping rope, football goals, tennis balls, rainbow playground balls).</p> <p>Provide training for young leaders to run activity clubs at lunchtime for targeted children. Children taught how to use KS2 trim trail equipment effectively</p> <p>Active mile initiative incorporated into school structure.</p> <p>Continuous deep cleaning throughout COVID-19 to ensure commitment to physical activity is upheld and resources can be circulated.</p> <p>Extend the provision of after-school clubs and a variety of sports to engage all children. Staff discussions to raise the profile of physically active learning.</p> <p>Holiday clubs held throughout school holidays to support families well-advertised through school</p> <p>School participation in cross school sporting competition have raised profile of sports within school.</p>	<p>£1,200</p> <p>£150</p> <p>£500</p>	<p>SLT school walks and daily observations show an increase in physical activity throughout break and lunch times.</p> <p>Increased use of the raised playground gym equipment as a learning break and throughout break times.</p> <p>Increased variety of playtime equipment caters for all children.</p> <p>After-school clubs well-attended with a backlog of children wishing to join shows increased engagement.</p> <p>Holiday club well attended by WPS children and children from the wider community</p> <p>More pupils taking part in a variety sporting tournament rather than just 'elite' performers</p>	<p><i>Next steps – Introduce skills sessions that incorporate specific skills e.g. hula hoop skills, skipping, circus skills</i></p> <p><i>Investigate opportunities for sporting clubs to take place in lunch hour.</i></p>

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2021)	Sustainability and suggested next steps: (To be completed in July 2022)
Continue to strengthen the pride children have in being a part of physical activity at school and in representing the school at sporting events.	Participate in AS sporting fixtures and GPSSA confederation.	£200	All KS2 pupils have taken part in termly sporting competitions either as part of internal inter house competition or external competitions with other confederation schools Pupil voice (via School Council) report great pride Improved learning behaviours Lesson observations, learning walks, and reports from fixtures.	Sporting achievements are shared in weekly newsletters/flash. <i>Next step – Find additional opportunities for galas/school wide competitions.</i> <i>Extend inter-house competition to include KS1 children and increase to half-termly</i> <i>Staff CPD for extending activity in core subjects. Training KS2 to help deliver interventions to less active children lower in the school.</i>
Support staff in implementing more active learning for core subjects.	Hiring of transport coaches to attend sporting fixtures.	£250		
	Purchase of new school sports kits for those pupils representing the school and therefore raising pride in team	£600		
	Organisation of half-termly house sporting competitions to engage all in competitive sport.	£80		
	CPD opportunities for staff to develop outdoor learning of core subjects.	£250		
	Purchasing of resources to support the planning and delivery of active core lessons	£1,000		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in June 2022)	Sustainability and suggested next steps: (To be completed in June 2022)
Actively encourage staff to access comprehensive resources and training opportunities so that teachers can plan and deliver lessons more confidently and children benefit from higher quality lessons.	Membership to Active Surrey (includes AfPE and YST membership) gives PE lead access to best practise to share with wider school staff.	£975	Teacher questionnaire reports an increase in staff confidence Pupil voice (via School Council) reports high enjoyment of PE lessons Medium and short term planning	Medium term planning is in place that can be picked up/adapted for the following year. PE Hub resource is becoming more ingrained in teaching and new teachers arriving can easily use the resource.
	Pay for continued use of The PE Hub resources.	£575		

Maintain re-organised PE sheds to give staff confidence to find and use variety of equipment for lessons.	Gymnastic specialist to deliver CPD for all staff	£250	is of high quality	<p><i>Next steps:</i></p> <p><i>Update PE Hub resources ensuring they are relevant and sit within medium term plans</i></p> <p><i>Continue to do staff survey of confidence and problem areas to tailor and deliver PE staff meeting.</i></p> <p><i>Continue to build in time for teachers to be released to observe sport coaches for their own professional development.</i></p>
Sports coaches appointed to deliver an hour of high quality PE to each year group	Tennis coach to deliver in house training within 'live' teaching sessions	£250	Improved learning behaviours	
	Cover for PE leads to receive and implement CPD, sharing key points with staff.	£100	Lesson observations, learning walks, SIP visits celebrate improved teaching and learning.	
	Staff time to reorganise resources. Clearly labelled resources raises confidence in finding resources to differentiate and deliver high quality PE lessons.	£10,100		
	New sports coaches to offer in house CPD opportunities with staff being released to observe good and better teaching and learning	£400		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2022)	Sustainability and suggested next steps: (To be completed in July 2022)
Continue to offer a wide range of activities to pupils in lessons and extra curricular time.	Continue to survey children's interests and find further clubs to add to our menu of activities		A sustained and increasing number of children accessing extra-curricular clubs.	<i>Next Step – build interhouse into the Autumn and Spring term across the whole school</i>
Use KS2 Interhouse sports to provide children with opportunities to play different games and sports.	Hiring of transport coaches to transport students between events.	£500	PP and disadvantaged children attending external events with transport costs being covered so as to remove this barrier and give access to all.	<i>Staff survey to increase the variety of sporting clubs provided after school and during lunch</i>
Sporting fixtures and tournaments participated in for KS1 & 2 with a range of sports to cater to all students.	PE leads released to organise and facilitate interhouse competitions within school	£100	Variety of children chosen to represent the school in sporting fixtures (A, B and C squads).	<i>Long Jump pit for the field for whole school to benefit from during athletics in the summer term.</i>
	Sports Days designed to enable all children to participate in a range of			<i>Increase the amount of all-weather</i>

Sports Day events to engage all children in a range of events. Prioritising DA children for external 'inspire' events to ensure they can access these external events despite cost.	activities including track and field events AND skills based sessions (netball shoot out) – staff to be released to facilitate		Variety of sporting events attended (Cricket, dodgeball, cross country, football, tag-rugby, cycling – disputed , swimming – disrupted).	<i>ground for juniors on the field.</i> <i>Introduction of a new sporting topic to encourage more pupils to take up sport and physical activity</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15.5% (16.9% committed to 22-23)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: <i>(Note: impact to be measured in July 2022)</i>	Sustainability and suggested next steps: <i>(To be completed in July 2022)</i>
<u>Intra-school:</u> Start the end of topic house events within each year group to complement the house point system <u>Inter-school:</u> Access to Guildford schools network and sporting leagues to provide as many children possible with the chance to represent the school at events.	Timetable for when and how house competitions can take place. Affiliation to the Guildford Schools network. Competition entry fees covered to enable access to all. Coaches and transport provided so all able to access. <i>Pool hire for swimming gala trials & practise.</i>	£400 £200 £1,250 £1,000	An increase in attendance to Inter-school events. Increased competitive sporting opportunities across classrooms and year groups. Participation in sports events evidences pupil passion and commitment to competitive sport	Children have attended a wide variety of events and competitions through Guildford school network which will continue School house system has become well established and house point system has raised the profile and motivation for participating in competitive sport. <i>Next step- build interhouse competition into the Autumn and Spring term across the school</i> <i>Raising the profile of School Games</i>
Additional Spend: School swimming top up lessons for non-swimmers and those unable to swim 25m.	Liaise with GSSA about last year's plan for top up lessons. Gain feedback from SSP teachers and parents to identify children who would benefit from additional lessons. Discussion with SLT about how we timetable lessons in.	£300	100% of y6 children able to swim 25 meters when leaving Worplesdon Primary School	Impact of Year 3&5 swimming has been good, but premium yet to be used for top-up lessons. <i>Next step – use swimming assessment from this year to identify those children who would benefit from additional lessons next year.</i>
		Total: £20,630	100%	