

Year Group: 1

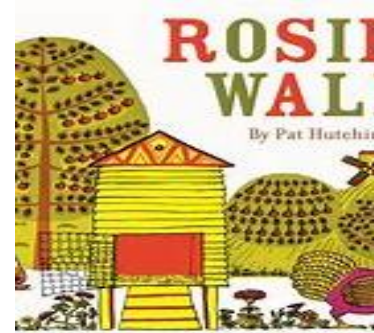
Term: Autumn 1

Long Term Plan Theme:

All About Me

Curiosity (Engagement)

We will develop our curiosity through learning about and exploring our new environment and resources. We will be developing the children’s questioning skills to extend their curiosity.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.

Teamwork / Independence

We will work as teams in PE and in our everyday learning. We will work with a talk partner to develop our ideas. We will also be developing our independence skills through making learning choices and challenges.

Empathy

We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Through our Learning for Life curriculum we will talk about feelings and how to manage these.

As mathematicians

As mathematicians, we will be deepening our number knowledge through working on problems involving more and less. We will be comparing numbers and introducing the inequality symbols.

As readers and writers

As readers and writers, we will begin by talking about Paddington bear and reading a text map about him. We will then adapt it to write about ourselves and focus on say our sentences aloud and working increasingly independently to record them. We will then be looking at the story Rosie’s Walk and using this to develop our use of sounds in words and finger spaces.

As scientists

As scientists, we will be investigating our bodies and exploring different ways to test our senses. We will also be exploring Autumn and seasonal changes.

As Geographers

As geographers, we will be looking at aerial views of where we live and talking about how it looks different from above. We will be completing plan views of our classroom and bedrooms.

As computing experts

As computing experts, we will be developing our understanding of online safety and applying this to online games linked to our learning. We will be creating self-portraits using the chrome books and exploring programmes that allow us to sort objects.

As designers

As designers we will design, make, evaluate and improve products through our independent learning.

As artists

As artists, we will be creating our own self-portraits using a range of collage techniques. We will be exploring making tints and colour mixing and looking at the painting ‘Starry Night’ by Van Gogh to inspire our own artwork.

As musicians

As musicians we will explore pitch and understand the relationship between pulse and rhythm.

As athletes

As dancers we will develop our skills at putting together a sequence of movements in time to the music and moving to how the music makes us feel. As athletes, we will be continuing to develop our attacking and defending skills.

As religious experts

As religious experts, we will learn about the Christian creation story.