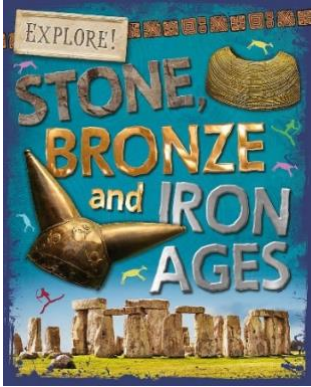


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| <p>Curiosity (Engagement) This half term, we will be curious in History when we learn about life in the past and compare how different it is to life today. We will also be curious in Science when we learn about nutrition by exploring food packaging.</p> |  | <p>Resilience We will be resilient when learning, in any lesson, becomes tricky. We will have to be resilient in Maths when we approach the chilli challenge questions, in Computing when we learn how to use a new programme and in French when we learn new vocabulary.</p> |
| <p>Teamwork / Independence We will practise our teamwork skills in PE when we play cricket in teams, in computing when we share Chromebooks and work together to explore simulations. We will be more independent in English when we write our own stories and in Maths when we complete calculations.</p> | | <p>Empathy We will be empathetic in Learning for Life when we explore the rights of a child and realise that there are children around the world who aren't as lucky as us. We will also be empathetic and respectful in RE when we learn about Sikhism.</p> |
| <p>As mathematicians...</p> | <p>We will be learning about fractions including unit and non-unit fractions, finding fractions of shapes and numbers, comparing fractions, putting fractions on a number line and adding and subtracting fractions with the same denominator. We will continue to work on our reasoning and problem-solving skills.</p> | |
| <p>As writers...</p> | <p>We will be embedding all of the imaginative description skills that we have learnt throughout the year through the text The Tear Thief. We will also be using the text Flamingo Hotel to learn about writing in the present perfect form of verbs.</p> | |
| <p>As citizens...</p> | <p>We will be learning that everyone has human rights and that children have their own set of human rights (UN declaration on the Rights of the Child). We will also be exploring their responsibilities, rights and duties at home, school and the environment linked to their rights.</p> | |
| <p>As scientists...</p> | <p>We will continue our learning on animals including humans. We learn about skeletons in Spring 2 so we will be building on this by learning about muscles. We will also learn about nutrition and how animals including humans need the right kinds of nutrition to be healthy.</p> | |
| <p>As designers...</p> | <p>We will be using our construction skills to design, make and evaluate photo frames make out of wood. We will then reinforce these to make them stronger and decorate them.</p> | |
| <p>As historians...</p> | <p>We will continue our learning on the Stone, Bronze and Iron Ages by exploring hunter gatherers, the roles of men, woman and children and using evidence to learn about the past by focusing on a case study of Skara Brae.</p> | |
| <p>As religious experts...</p> | <p>We will be learning about Sikhism and exploring what Sikhs value.</p> | |
| <p>As computing experts...</p> | <p>We will be learning about computer simulations. We will begin by looking at why simulations are used and the pros and cons of these and then we will explore a simulation, making choices and discussing their effects.</p> | |
| <p>As athletes...</p> | <p>We will continue to learn to swim in our lessons at Surrey Sports Park. We will also be doing cricket in our Wednesday sessions.</p> | |
| <p>As musicians...</p> | <p>We will continue to learn to read music and apply our skills to playing Recorder. We will also be focusing on developing two-part hearing. (Playing in parts)</p> | |
| <p>As linguists...</p> | <p>We will continue to develop our ability to learn vocabulary and revisit the opinion phrases within the topic of Food.</p> | |