

Curiosity (Engagement)

We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions. We will ask questions about different topics and discover the answers, following points of interest to us.

Teamwork / Independence

Throughout our learning, we will take responsibility for our own knowledge and skills, in both independent and collaborative activities. As part of a team, we will learn to listen to others' ideas as well as contributing our own. We will make sure that we apply our basic skills across all areas of learning.



Resilience

We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements. We will be brave and persistent, and turn any mistakes into learning points.

Empathy

We will learn to put ourselves in other people's shoes in order to understand how our actions affect them. We will remember to value ourselves and others, keeping our school motto – T.E.A.M. – at the forefront of our minds.

<p>As mathematicians</p>	<p>As mathematicians, we will be further developing our number skills and understanding of place value by looking at decimals and percentages considering the links between decimals, fractions and percentages. We will also look at angles and lines both on their own and in shapes considering how we can use facts to work out missing measurements. We will also further develop our understanding of symmetry through coordinates and reflection.</p>
<p>As writers</p>	<p>As writers, we will be developing our use of descriptive language for settings and characters as well as interweaving speech to move the action forward within our fiction writing. We will work on developing the use of grammar skills to ensure sentence structure and punctuation choices are made with the reader in mind, further developing our awareness of audience and purpose within our writing. We will also look at some non-fiction texts and consider how these are different to fiction texts.</p>
<p>As citizens</p>	<p>As citizens, we will be making links with our history topic and exploring the way Fairtrade products support people all over the world, particularly in the making of chocolate and considering how we can support farmers with our everyday purchases.</p>
<p>As scientists</p>	<p>We will investigate the properties and changes of materials by comparing, grouping and separating materials based on their properties. We will be exploring the way materials change and what constitutes a reversible and irreversible change as well as how new materials might be formed as a result. We will also explore living things, including humans.</p>
<p>As Religious experts</p>	<p>We will be exploring the Christian concept of the Trinity and investigating symbolising and characteristics associated with each person of the Trinity. We will look to make connections and comparisons between the concept of the Trinity and other religions' view of God.</p>
<p>As computing experts</p>	<p>We will be using Purple Mash to explore 3D modelling.</p>
<p>As historians</p>	<p>As historians, we will be exploring the ancient civilisation of the Mayans. Alongside this, we will look at how they first used chocolate, exploring its history and the process by which it is grown. We will also look at Fairtrade and consider how this supports farmers ethically.</p>

Year Group: 5

Term: Summer

Long Term Plan Theme: Mayan Gifts from the Gods

As artists and designers	We will be investigating and exploring the different effects of recyclable materials and how we can create themed sculptures using these materials, inspired by existing sculptors' work.
As athletes	As athletes, we will develop our ball skills with cricket and rounders as well as further developing our athletic skills.
As musicians	We will learn about the heritage of Black music, Jazz, Djembe and Gospel.
As linguists	As linguists, we will develop our vocab learning skills and develop our sentences and apply our current knowledge of grammatical structures around the topic of fashion and clothes