

## Year Group: 4

## Long Term Plan: Summer 1 & 2

## Theme: Awesome Architecture

### Curiosity (Engagement)

Children will be exploring concepts in a kinaesthetic, visual and auditory manner to cater to all learning styles.

### Teamwork / Independence

Children will be participating in group work activities, as well as activities that challenge their perseverance in independent tasks.



### Resilience

Children will be required to demonstrate resilience in tackling challenging tasks and will be asked to problem solve where in a range of activities, such as the design and build of flood proof houses.

### Empathy

Children will recognise and empathise with the divide in social classes through the ages and how this has enabled some of the ancient structures to exist.

As mathematicians	As mathematicians, we will be learning about measurement (money and time), and statistics. We will also be looking at geometry in regards to shape movement and direction using grid coordinates.
As writers	As writers, we will use organisational devices and persuasive techniques in information texts. We will also study the present perfect tense.
As citizens	As citizens, we will be learning about the value of friendships and how these can be mended and safeguarded. We will also be learning how to be resilient and persevere when confronted with difficult situations. Our focus values for the summer term will be honesty, co-operation, empathy and happiness.
As scientists	As scientists we will explore the science behind sound and how it is created through vibrations. We will learn about how these vibrations alter to create volume and pitch.
As religious experts	As religious experts, we will be studying Judaism, including Jewish celebrations such as Pesach and Sukkot.
As computing experts	As computing experts, we will be coding, to create and sequence sounds. We will also be programming sprites to sense proximity to objects and trigger responses where this occurs. We will also explore the uses of blogs and create class blogs of our own.
As geographers	As geographers, we will be doing a local study of Fairlands and considering the human and physical features contained therein. We will be designing flood proof houses and creating our own village maps using compass points and grid references.
As historians	As historians, we will be looking at architecture through the ages, considering both building design and the growth of settlements. We will consider a range of buildings and structures from a variety of continents.
As athletes	As athletes, we will be practising our batting and fielding technique in the context of cricket. We will also be practising our jumping, throwing and running in a variety of athletics events.
As musicians	As musicians, we will be following the Music Express program.
As artists	As artists, we will be exploring different sketching techniques in the context of building sketches. We will be exploring the works of Gaudi and replicating the techniques he uses in sketches of our own.
As linguists	As linguists, we will continue to practice our French vocabulary and phrases in a range of everyday situations.