

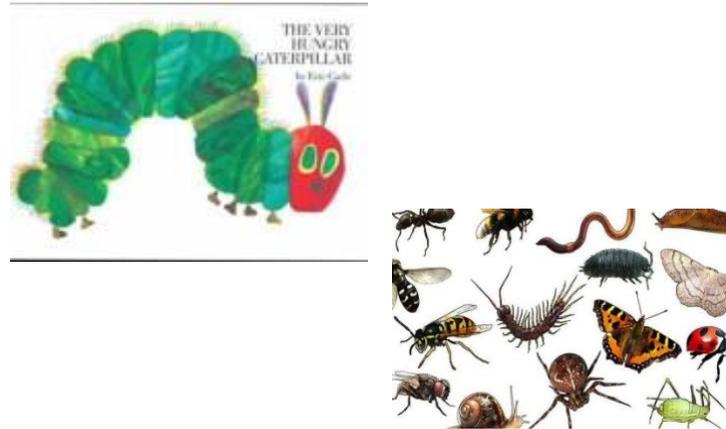
Year Group: 1

Term: Summer 1

Long Term Plan Theme: Amazing Animals

**Curiosity (Engagement)**

We will develop our curiosity through investigating animals and how we can categorise them. We will explore making objects using mechanisms and be curious when finding out facts about mini beasts for our writing.



**Resilience**

We will develop our resilience by approaching all learning tasks with our best effort. We will try to tackle new problems in maths and 'try, try, try again' if it doesn't work the first.

**Teamwork / Independence**

We will continue to work with talk partners to share ideas. We will work together when taking turns and sharing resources and show increasing independence in using our writing skills across the curriculum.

**Empathy**

We will build our skills in empathy by supporting our friends to become independent learners. We will help others when they are finding something difficult and show how we take care of our peers when they are upset.

<b>As mathematicians</b>	As mathematicians, we will be learning how to multiply numbers by using equal groups and repeated addition and by using arrays to discuss in groups, e.g. ____ groups of _____. We will be exploring division by grouping and sharing and finally exploring money by recognising coins and using them to pay for different amounts.
<b>As readers and writers</b>	As readers and writers, we will be looking the story The Very Hungry Caterpillar and using it to embed previous punctuation and explore new punctuation such as exclamation marks and commas in a list. We will then be exploring non-fiction writing about minibeasts and how this is laid out with headings, sub-heading, etc. In reading we will be recapping all of our year One phonics, including all the alternative sounds and spellings.
<b>As scientists</b>	As scientists, we will learn about animals. We will explore how to group animals based on their criteria and explore what they eat, using language such as carnivores.
<b>As historians</b>	As historians, we will be talking about kings and queens from the past and linking this to the Queen's Jubilee.
<b>As computing experts</b>	As computing experts, we will be developing our coding skills using purple mash. We will continue to learn about safety and how to keep ourselves safe online.
<b>As artists</b>	As artists, we will be exploring how to sew using running stitch and use it to create borders for our sewn pictures.
<b>As designers</b>	As designers, we will be learning how to make winding mechanisms and using these in our own toys which we will plan and make.
<b>As musicians</b>	As musicians we will explore pitch and understand relationship between pulse and rhythm.
<b>As athletes</b>	As PE experts, we will be developing our skills in running, throwing and jumping. We will also be developing our gymnastic skills.
<b>As religious experts</b>	As religious experts, we will learn about why Church is important to Christians.