



Curiosity (Engagement) - Curious Cat

Playing and exploring – engagement

Investigating and observing changes relating to growth in; humans, animals, minibeasts and plants. Children will observe, describe and question these changes. Children are able to take ownership of the activities they will carry out and are able to talk about changes they would make if they were to repeat them.

Plants, Humans, Animals and Insects



Resilience - Resilient Tortoise

Active learning – motivation

Being involved and concentrating in both self-selected areas of the classroom and teacher lead activities. When finding something difficult children keep trying, are able to work with a buddy, select resources to support them and know when to ask for adult help. Encourage children to celebrate achieving what they set out to do and celebrate the achievements of others.

Teamwork / Independence - Teamwork / Independent Bee

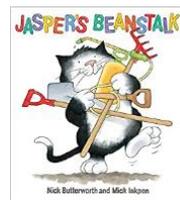


Creating and thinking critically – thinking

Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out.

Review their learning with adults and peers, making changes to improve the outcome.

Make the links between the life cycles of a variety of animals and plants. Making comparisons between the needs of plants, animals and humans.



Empathy - Empathy Chameleon

Building relationships and self-regulation

Show sensitivity to their own and others needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.



Personal, Social and Emotional Development

Children show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Children show sensitivity to their own and to others' needs, making links with taking care of each-other showing an awareness of physical and emotional needs. Children show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Physical Development

Children hold a pencil effectively in preparation for fluent writing - using tripod grip in most cases. Children use a range of small tools, including scissors, paintbrushes and cutlery. Children begin to show accuracy and care when drawing. In the outdoor classroom and PE sessions, children can negotiate space and obstacles safely, with consideration for themselves and others and demonstrate strength, balance and coordination when playing.

Communication and Language

As explorers, children will hold conversations when engaged in back and forth exchanges with their teacher and peers. Children will offer explanations for why things may happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems. Children will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Literacy

As writers children will be encouraged to use their phonic knowledge to write in ways that match their spoken sounds. Children are given the opportunity to draw and write simple sentences in a variety of ways i.e. writing a fact file, instruction writing and story writing. As readers children will apply their phonic knowledge and blend to read simple words and sentences. Children recognise some irregular common words and are able to talk about what they have read showing some understanding and emotional engagement with the content.

Mathematics

As mathematicians, children will verbally count beyond 20, recognising the pattern of the counting system. Children will explore and represent patterns within numbers up to 10, including even and odds, double facts and how quantities can be distributed equally.

Year Group:

Reception

Term:

Summer

Long Term Plan Theme:

Look At Us Grow

<p>Understanding the World</p>	<p>As historians, children will know some similarities between things in the past and now, drawing on their experiences and what has been read in class. Children will understand the past through settings, characters and events encountered in books read in class and storytelling. Children will explore the natural world around them, making observations and drawing pictures of animals and plants.</p>
<p>Expressive Arts and Design</p>	<p>As artists, children will explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function to create structures for small world resources to aid storytelling. Children will plan, create and evaluate their own constructions. As performers, children will make use of props and materials when roleplaying characters in narratives and stories. As musicians, children will perform songs, rhymes, poems and stories with others, and try to move in time with the music.</p>