

# March 2022 Newsletter

Helping your child develop a love for life and learning

#### A MESSAGE FROM MRS BASSETT-CROSS

Dear Parents/Carers

As a values-based school, we strive to instil values that guide our thinking and behaviour. During February, the children focussed on 'independence' and explored the notion of becoming independent socially, emotionally, physically, morally and academically. Whilst we promote independence for all children, we also looked at and explored the quote, "be strong enough to stand alone, smart enough to know when you need help and brave enough to ask for it." The children contributed well in assemblies to work through various e-safety and real-life scenarios building up an understanding of independent thinking and making the right choices with our personal conduct.

This month we are looking at positivity. The children have already started exploring how our values can interlink and know how the power of positive thinking can change your mindset. I only hope the power of positive thinking can have an impact on the crisis we currently see in the Ukraine. As hostilities in Ukraine escalate, children may see and hear things about the crisis in the news, leading to feelings of uncertainty, anxiety and fear, which we would like to address. Within next week's assemblies, we will explore conflict and the way this impacts our mindset. We will refer to the situation in the Ukraine in a child friendly and age-appropriate way. It is important that children do feel that their concerns are taken seriously; feelings need to be validated. It is equally as important for children to know that adults all over the world are working hard to resolve the situation and that it is not their problem to solve. However, I know we have an extremely generous and charitable community with children and carers wanting to offer support. As a school we will be exploring how we can support those who are affected by the conflict.

The teachers are very much looking forward to meeting with you at our Parent Consultation meetings next week. You will have an opportunity to look at your child's work when the children bring their books home on Monday evening. We ask that all books are returned to school on Tuesday.

With the days getting lighter, restrictions lifted and a better 'normal' on its way, I would like to quickly inform you of our plans for the very near future. Over the past two years, the children have shown great resilience and flexibility with the way the school day has been structured from virtual assemblies, online learning, bubbles and year group play times. In the next couple of weeks, we will start re-introducing face to face assemblies in the school hall as well as considering our lunchtimes and playground spaces in order for children to interact and engage with children beyond their year group. In line with guidance, we will be taking a measured approach to this and will keep you informed of our own school 'roadmap'.

We recently put out a survey to all members of our community – parents, staff and pupils. Overleaf is a brief overview of the feedback we have received. As senior leaders, we will reflect on the feedback in order to review and improve our practice. As always, we welcome constructive comments from our local community and know that partnership working will only strengthen outcomes for your children.

Best wishes

Laura Bassett-Cross Acting Head Teacher



# **Survey Feedback**

## Parent Survey (204 responses)

# Pupil Survey (423 responses)



97.5%

...say they would be 'Likely' or 'Extremely Likely' to recommend



93.0%

...tell us their child enjoys school



97.0%

...say their child feels safe at school



92.5%

agree their child is making good... progress



74.0%

...tell us their child receives appropriate homework



95.4%

..agree that the school provides a good learning environment



91.5%

...say the school makes sure its pupils are well behaved



95.0%

..say the school is well led and well managed



93.5%

..tell us their child's teacher is accessible



96.5%

..say they are made to feel welcome when they visit



85.4%

..tell us they are involved as much as they want to be in their child's education



80.1%

...say they would tell a friend this school is great!



95.4%

...tell us they enjoy school



98.4%

...tell us they feel safe at school



96.9%

...say lessons challenge them and they learn new things every day



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77.3%

take part in activities outside of lessons



99.0%

..say teachers explain things to them



95.7%

...say behaviour at this school is good



97.4%

Teachers help me to do my best



97.9%

School helps me understand people from other backgrounds



96.5%

There is an adult at school I can talk to if something is worrying me



94.8%

Teachers are interested in what I think



# **Updates & Dates**



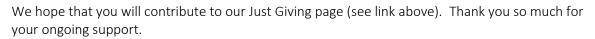
### PARENTS CONSULTATION MEETINGS (Google Meet)

Parents Consultation Meetings will be taking place via Google Meet next Wednesday, 9<sup>th</sup> March and Thursday 10<sup>th</sup> March. Google Meet links will be sent our early next week.

#### **COMIC RELIEF**

In the week beginning the 14<sup>th</sup> March we will be carrying out a whole week of activities to support our fundraising drive for Comic Relief 2022. Our School Council has been working with the School Council at Wood Street Infant School to come up with ideas for the week. We wanted to give you advanced notice so that you have these dates in your diary.

Just Giving link	https://www.justgiving.com/Radhika-Woodruff
Monday 14 <sup>th</sup> March	Launch of the Habitats for Red Noses competition. Children can design and make a habitat to house their Red Nose, they can use any materials they like and it will be judged by School Council on Friday. It should be:  • Colourful • Amusing • Red • Recyclable/Re-usable They will be asked to bring it in on Friday and school council will be awarding prizes to winners in year groups.
Wednesday 16 <sup>th</sup> March	Bake Sale for fundraising – Children will be asked to bring in red nose themed cakes or biscuits which will be on sale after school from the PAC building.
Thursday 17 <sup>th</sup> March	Red nose races – We will be carrying out races in classes or year groups (wearing red noses of course). Stickers and prizes to be handed out.
Friday 18 <sup>th</sup> March	Red Mufti – Children can come in wearing red and red nose mufti. Judging by School Council of habitats – there will be a prize per class.



Mrs Woodruff & School Council



### SPECIAL NEEDS TEACHING ASSISTANT

We currently have a vacancy for a KS2 special needs assistant. If you feel that you have the skills and would like to be considered as a candidate, please contact Jenny Ireland on <a href="mailto:jireland@worplesdon.surrey.sch.uk">jireland@worplesdon.surrey.sch.uk</a>. Part-time and full-time, permanent and temporary positions will be considered.





# **Updates & Dates**



### INSTRUMENTAL MUSIC LESSONS AT SCHOOL

Dear Parents/Carers

We are very fortunate at Worplesdon to have an excellent team of visiting peripatetic musicians who teach our children. If your child would like to have lessons at school we have a number of instruments that you can hire from the school for £35 for the year. Instrumental lessons are charged at:

Individual 30 mins £20

• Individual 20 mins £13

Concerts: £0Ensembles: £0

If you would like to explore lessons for your child please contact the teachers directly:

- For Flute, Clarinet or Saxophone please contact Mrs Jasmine Ravenhill: jasmine ducker@yahoo.co.uk
- For Oboe please contact Ms Carolyn Baynes: cbaynes@worplesdon.surrey.sch.uk
- For Piano please contact Mrs Nicola Cole: <a href="mrscolethemusicteacher@yahoo.com">mrscolethemusicteacher@yahoo.com</a>
- For Brass (Trumpet, French Horn, Trombone, Euphonium) please contact Mr Andrew Nash: andrewtrptnash@btinternet.com
- And for Drums or Guitar please contact Rock and Pop: <a href="mailto:admin@rockandpopfoundation.com">admin@rockandpopfoundation.com</a> (please note that Rock and POP have their own charging structure)

If your child is not sure what instrument they would like to learn, please email me at <a href="mailto:cbaynes@worplesdon.surrey.sch">cbaynes@worplesdon.surrey.sch</a> to arrange a try out session. These are sessions where they can try different instruments and see which one they love the most!

Please get in touch if you have any further questions. Kind regards Carolyn Baynes

#### **EXCITING PROVISION MAP UPDATE:**

For all children who have a provision map or SEND support arrangements we are making changes to how these will look. It is important to clarify that there will be no changes to the information that is on their provision map, they will still have updated targets with strategies of support and provisions on them and will continue to be reviewed termly. We are just moving over to a new system called provision mapping by Edukey which means the layout will change. Staff will talk you through the children's new targets during parents evening and then the new provision maps will be sent out following these discussions. Please do not hesitate to contact me or your child's teacher if you have any queries.

Mrs Earl-Smith – SENDCo

