

Curiosity (Engagement)

This half term, we will be curious in Geography when we learn about life in different European countries and how it is similar/different to life in the UK. We will also be curious in Science when we investigate the parts of a plant for pollination and the process of pollination.

Teamwork / Independence

We will practise our teamwork skills in PE when we play netball in teams, in computing when we share Chromebooks and work together to complete a database and in learning for life when we discuss feelings and emotions. We will be more independent in English when we write our own stories and in Maths when we complete calculations.



Resilience

We will be resilient when learning, in any lesson, becomes tricky. We will have to be resilient in Maths when we approach the chilli challenge questions, in Computing when we learn how to use a new programme and in French when we learn new vocabulary.

Empathy

We will be empathetic in Art when we learn about the lives of different artists, in RE when we learn about Christians beliefs and in Geography when we learn about people from other countries. We will also be empathetic in Learning for Life when we learn how our actions affect others and when we learn to recognise a wider range of feelings in others and how to respond to how others are feeling.

As mathematicians...	we will use our timetable knowledge to help us when we learn to multiply and divide 2-digit numbers. We will also learn to add and subtract money, find change and convert between pounds and pence.
As writers...	we will be using the text Leon and the Place Between to learn about using different types of description in our writing, including expanded noun phrases, alliteration and similes. We will also be using The Owl Who Was Afraid of the Dark to embed our writing skills.
As citizens...	we will learn how actions can affect ourselves and others, about the kinds of change that happen in life and feelings associated with this, to recognise a wider range of feelings in others and about responding to how others are feeling.
As scientists...	we will be learning about plants, including the parts of a plant, the process of pollination and the life cycle of a flowering plant.
As artists...	we will be linking our learning to both Europe and Plants by learning about European artists who painted plants and flowers and imitating some of these, focussing on mixing paints and using different sized brushes.
As geographers...	we will be developing our understanding of Europe by locating countries in atlases. We will then be focusing on a few European countries and learning about traditions and human and physical landmarks in them.
As religious experts...	we will be continuing to learn about Christianity and will explore the question 'How does the Bible reveal God's rescue plan?' by learning about the Bible and Jesus' life.
As computing experts...	we will use 2Question on Purple Mash to create branching databases.
As athletes...	we will be practising the skills required in netball and handball and applying these skills in matches.
As musicians...	we will identify pitch and rhythmic changes in a piece of music. We will also identify the best tempo for a song.
As linguists...	we will continue to build on the vocabulary we have learnt and start to write in sentences. We will learn more about the similarities and differences between English and French and the French culture.