

Year Group: 1

Term: Spring 2

Long Term Plan Theme:

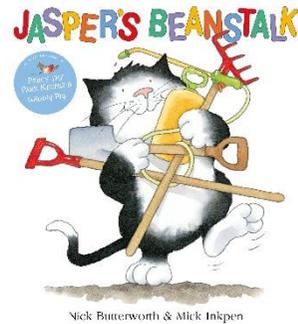
Come Outside

Curiosity (Engagement)

We will develop our curiosity through investigating plants and how they grow. We will ask questions and look at mystery objects from the past, using our curiosity to find out about them.

Teamwork / Independence

We will continue to learn about our school values and practise these every day, including partner talk, working with others and sharing. We will continue to be 'mini teachers' when supporting our friends with their learning and always try ourselves before asking an adult for help.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes. We will show resilience when learning new skills and trying to apply these to our own learning.

Empathy

We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Thorough our Learning for Life curriculum we will be exploring privacy and thinking about how others feel.

As mathematicians	As mathematicians, we will be learning about place value to develop an understanding of how many tens and ones are in numbers to 50. We will learn to use analogue clocks to tell the time and learn about fractions, including halves and quarters.
As readers and writers	As readers and writers, we will be looking the story Jasper's Beanstalk and learning how to use interesting sentence starters in our work. We will then look at Jack and the Beanstalk and explore different punctuation such as commas and exclamation marks. As readers we will be continuing to learn our new Phase 5 sounds, including some alternative pronunciations of graphemes we already know.
As scientists	As scientists, we will learn about plants and what they need to grow. We will be exploring plants and trees in our school environment and planting some seeds of our own.
As historians	As historians, we will be thinking about timelines and chronology. We will create timelines of our own lives and exploring schools and toys from the past.
As computing experts	As computing experts, we will be developing our coding skills using purple mash. We will continue to learn about safety and how to keep ourselves safe online.
As artists	As artists, we will be exploring clay and using this to create our own sculptures.
As designers	As designers, we will be learning how to make winding mechanisms and using these in our own toys which we will plan and make. We will cook Easter cakes.
As musicians	As musicians we will explore pitch and understand relationship between pulse and rhythm.
As athletes	As PE experts, we will be developing our skills in sending and returning threw throwing skills and games. We will develop this to include hit and catch skills with more equipment.
As religious experts	As religious experts, we will learn about Easter and why eggs are a symbol of Easter.