



Curiosity (Engagement) - Curious Cat

Playing and exploring – engagement

Finding out about different roles and responsibilities e.g. police officer, firefighter and lifeguard.

Being willing to have a go in all areas of the classroom, both inside and out.

Children play with what they know whilst either self-challenging or rising to the adults challenge.



Resilience - Resilient Tortoise

Active learning – motivation

Being involved and concentrating in both self-selected areas of the classroom and teacher lead activities.

When finding something difficult children keep trying, are able to work with a buddy, select resources to support them and know when to ask for adult help.

Encourage children to celebrate achieving what they set out to do and celebrate the achievements of others.

Teamwork / Independence - Teamwork / Independent Bee

Creating and thinking critically – thinking

Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out.

Review their learning i.e. through learning conversations, the use of learning detectives and star jobs.



Empathy - Empathy Chameleon

Building relationships and self-regulation

Show sensitivity to their own and others needs. Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.



Personal, Social and Emotional Development

Using people who help us as a stimulus children talk and learn about their own and others behaviour, its consequences and know that some behaviour is unacceptable. Children will learn to understand the reason for rules, know right from wrong and try to behave accordingly, adults challenge and support children to make the right choices in their learning environment both inside and outside through modelling, role play and learning conversations. Children will work together, taking turns and learning how to cooperate with their peers.

Physical Development

Children will learn to hold a pencil effectively in preparation for fluent writing - using a tripod grip in almost all cases. As athletes, children will learn to demonstrate strength, balance and coordination during their PE lessons and in our outdoor classroom. Children will learn to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Children will use people who help us as a stimulus to discuss ways to keep ourselves healthy and promote a healthy lifestyle such as good dental hygiene, sleep and exercise.

Communication and Language

As explorers children will listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Children will be encouraged to ask questions to clarify their own understanding and seek information from non-fiction texts. Children can participate in small group, whole class and one to one discussions, offering their own ideas, using recently introduced vocabulary. Through texts children become increasingly confident to retell a story adding in vocabulary for effect. Through role play (i.e. police station and fire station) children use language to imagine and recreate roles and experiences.

Literacy

As writers, children will be encouraged to break the flow of speech into words and can segment the sounds in simple words. Children are given the opportunity to draw and write short sentences in a variety of ways e.g. writing letters to others, writing about emergency services and fictional characters. As readers, children apply their phonic knowledge and blend to read simple words and sentences. Children are able to talk about what they have read.

Year Group:

Reception

Term:

Spring 2

Long Term Plan Theme:

People who help us

<p>Mathematics</p>	<p>As mathematicians, children will have a deep understanding of numbers to 10, including the practical composition of each number. Children will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>
<p>Understanding the World</p>	<p>Using people who help us as a stimulus children explore and talk about the lives of people around them and their role in society. Using real life people and characters children will explore some of these roles in detail and have the opportunity to ask questions. Children will understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
<p>Expressive Arts and Design</p>	<p>As musicians children sing a variety of songs and accompany them with percussion instruments including our African Drumming workshop. As designers, children will explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function to create structures for small world resources to aid storytelling. Children will plan, create and evaluate their own constructions. As performers, children will make use of props and materials when roleplaying characters in narratives and stories.</p>