

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Worplesdon Primary School
Number of pupils in school	521
Proportion (%) of pupil premium eligible pupils	14%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2020 - 2021
Date this statement was published	April 2021
Date on which it will be reviewed	October 2021
Statement authorised by	Kareen O'Brien
Pupil premium lead	Kareen O'Brien
Governor / Trustee lead	Pauline Alexander

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 79,355.00
Recovery premium funding allocation this academic year	£ -
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year	£79,355.00

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	
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Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Priority: Increase progress and attainment - <i>Low prior attainment and slow progress rates made by pupil premium/disadvantaged children</i>
2	Priority: Support families mental wellbeing (lockdown and post-pandemic) - <i>Pupils and their families have social & emotional difficulties, including medical and mental health issues</i>
3	Priority: <i>Meeting needs of more diverse and increasing SEND needs</i>
4	Priority: <i>Supporting families on low income to ensure pupils do not miss out on learning opportunities</i>
5	Barriers to learning that these priorities address

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in Reading	Achieve national average progress scores in KS2 Reading/PP pupil progress to be in line with non-PP pupils
Progress in Writing	Achieve national average progress scores in KS2 Writing/ PP pupil progress to be in line with non-PP pupils
Progress in Mathematics	Achieve average KS2 Mathematics progress score for KS2 Maths/PP pupil progress to be in line with non-PP pupils

Phonics	Achieve national average expected standard in PSC
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £78,265

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure all relevant staff (including new staff) have received paid-for training to deliver curriculum and intervention programmes successfully	Increase progress and attainment - <i>Low prior attainment and slow progress rates made by pupil premium/disadvantaged children</i>	55
Ensure all relevant staff (including new staff) have received training to deliver personalised/scaffolded curriculum and intervention programmes to our SEND cohort	<i>Meeting needs of more diverse and increasing SEND needs</i>	55
Ensure PP children have correct resources and access to wider curriculum e.g. school trips, everyday consumables e.g. glue, whiteboard pens, music lessons, etc	<i>Supporting families on low income to ensure pupils do not miss out on learning opportunities</i>	55
Ensuring staff use evidence-based whole-class teaching interventions to support all learners including strategies and interventions for SEND pupils Ensuring staff use the internal Pastoral Support referral form in order to access correct support/agencies	Barriers to learning that these priorities address	55

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ £32,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Buy training and embed use of Better Reading Partnerships across all year groups to increase reading for pleasure</p> <p>Embed use of 1st Class @ Number intervention (further training if required)</p> <p>Establish small group math & phonics/reading interventions for disadvantaged pupils falling behind age-related expectations</p> <p>Ensure support staff intervention training so that class interventions such as 'pre-teach' and 'peeling down' sessions are successful with maximum impact</p> <p>Promote and continue to use NELI programme in EYFS to build language skills</p>	<p>Encouraging wider reading particularly for those with less exposure to rich texts</p> <p>Providing 'catch-up' opportunities in mathematics – particularly addressing areas of weakness amplified due to lockdown</p> <p>Building confident learners – not removing learners from the learning environment but supporting them in class with successful strategies</p>	

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ £26,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Ensure that disadvantaged pupils and their families are signposted to relevant agencies.</p> <p>Training for teaching staff to incorporate Mental Health Strategies and VbE resources into lessons both as PSHE specific sessions and integrated into other curriculum areas</p> <p>Staff Mental Health training; identify Mental Health First Aider</p>	<p>Priority: Support families mental wellbeing (lockdown and post-pandemic) - <i>Pupils and their families have social & emotional difficulties, including medical and mental health issues</i></p>	55

<p>Ensure all relevant staff (including new staff) have received training to deliver personalised/scaffolded curriculum and intervention programmes to our SEND cohort</p>	<p>Priority: <i>Meeting needs of more diverse and increasing SEND needs</i></p>	<p>55</p>
<p>Ensuring staff use evidence-based whole-class teaching interventions to support all learners including strategies and interventions for SEND pupils</p> <p>Ensuring staff use the internal Pastoral Support referral form in order to access correct support/agencies through HSLW</p>	<p>Barriers to learning these priorities address</p>	<p>55</p>

Total budgeted cost: £ 79,355

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.