



Worplesdon Primary School – Weekly Update

Friday 12th November 2021

Dear Parents / Carers,

Firstly, we would like to say a huge congratulations to Larks class on their amazing class assembly today! You were brilliant! You learnt your lines, remembered your positions and your voices were clear and loud. Fantastic work!

In English, we have been writing a tweaked version of 'The Girl and the Dinosaur'. We have been impressed with the variety of exciting adjectives the children have been using in their writing. Next week the children will be writing their own invented story based on this text. They will have lots of freedom over the characters and the settings. We are sure that their work will be great.

In Maths, we have been focusing this week on subtraction. We started with subtraction on a number line and then we moved onto column subtraction. We have been so impressed with their resilience when working with this new format. Next week we will finish our work on number and we will be moving onto our new topic of money. Money is a great topic for you to support at home. We will be looking at recognising the coins and notes and different ways to use the coins to make amounts.

Next week is anti-bullying week and the children are being invited to come into school wearing odd socks all week. On Friday 19th November we will be celebrating and supporting Children in Need. We are inviting the children to come to school on Friday either dressed as Pudsey or in yellow. You will receive a ParentMail with the Just Giving link for donations in the coming days.

In the next few weeks (date tbc) we would like to teach an immersive history lesson where the children experience what life would have been like on the Titanic in first and third class.

Please don't hesitate to get in touch if you have any questions. Our email addresses are below.

Mr Torjussen – Doves – dtorjussen@worplesdon.surrey.sch.uk

Miss Nutbeen – Larks – snutbeen@worplesdon.surrey.sch.uk

Thank you for all your ongoing support,

The Year 2 Team.