

Year Group:  
Reception

Term:  
Summer

Long Term Plan Theme:  
Look At Us Grow

**Curiosity (Engagement)**

Playing and exploring – engagement

Investigating and observing changes relating to growth in; humans, animals, mini-beasts and plants. Children will observe, describe and question these changes. Children are able to take ownership of the activities they will carry out and are able to talk about changes they would make if they were to repeat them.

**Plants, Humans, Animals and Insects**



**Resilience**

Active learning – motivation

Children sustain their concentration and enthusiasm with tasks that they complete over time showing the necessary perseverance, i.e. designing, making and evaluating junk modelling or a story book over the course of a week. With increasing frequency children choose their less favourite areas of the classroom and show perseverance to achieve a given task. Enjoying achieving what they set out to do and are able to be reflective when they are reviewing their work with adult and peers.

**Teamwork / Independence**

Creating and thinking critically – thinking

Children plan their ideas, choose from a variety of resources and select appropriately to carry their ideas out. Review their learning with adults and peers, making changes to improve the outcome. Make the links between the life cycles of a variety of animals and plants. Making comparisons between the needs of plants, animals and humans.

**Empathy**

Managing feelings and behaviour

Children can listen to each-others suggestions and plan how to achieve an outcome, with minimal help from the adults. They can stop and think before acting and they know when and how to stand up for themselves appropriately.

<b>Personal, Social and Emotional Development</b>	Children show sensitivity to the needs and feelings of others, making links with taking care of each-other, showing an awareness of physical and emotional needs. Through group discussions children will explore their own interests and respect the interests of others. The children will talk about how they have seen others show good friendship.
<b>Physical Development</b>	Moving and Handling... children show good control and coordination in both large and small movements. Children focus on an effective pencil grip and forming their letters correctly. Using a variety of equipment outside children show increasing control over an object in pushing, patting, throwing, catching and kicking. Health and self-care... using our topic as a stimulus children explore a healthy lifestyle and how to keep ourselves healthy i.e. sleeping, good hygiene, exercise and keeping ourselves safe.
<b>Communication and Language</b>	Children maintain attention and concentration when enjoying a variety of texts (both fiction and non-fiction) and engaging hooks. Through real life experiences and texts children become increasingly confident to retell a story adding in vocabulary for effect and to describe their observations. Through role play children use language to imagine and recreate roles and experiences.
<b>Literacy</b>	As writers children will be encouraged to use their phonic knowledge to write in ways that match their spoken sounds. Children are given the opportunity to draw and write simple sentences in a variety of ways i.e. writing a fact file, instruction writing and story writing. As readers children will apply their phonic knowledge and blend to read simple words and sentences. Children recognise some irregular common words and are able to talk about what they have read showing some understanding and emotional engagement with the content.
<b>Mathematics</b>	Children will use everyday language to talk about and order items by size, weight, capacity, position and distance. In practical activities and discussion, children begin to use vocabulary involved in doubling, halving and sharing within 20. Children will begin to measure short periods of time and start to use every day language related to money.
<b>Understanding the World</b>	Using experiences as a stimulus i.e. ourselves, class chicks, caterpillars and planting, children will explore the lifecycles. Habitats and needs of the above themes. Children will identify the similarities and differences between ourselves and other living things. As explorers children will learn what a plant needs to survive through conducting an experiment by varying the living conditions of the plant.
<b>Expressive Arts and Design</b>	As artists, children will be taking inspiration from famous artists i.e. Van Gogh, Monet and Andy Warhol and attempting these techniques themselves. As designers, children will plan, create, use and evaluate their own creations.

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