

Curiosity (Engagement)

We will focus on being curious learners & be encouraged to ask intelligent and thought provoking questions.

Teamwork / Independence

We will be learning to work collaboratively as a team / group. For example in Science we will be working in groups to design an experiment using fair testing principles & in P.E. we will be working together to deliver a routine inspired by the Ancient Olympics. To develop these skills we will be writing for purpose independently as well as applying these skills in all areas of our curriculum.



Resilience

As curious learners, we understand the need for challenge & through perseverance within each lesson we understand how resilience leads to success.

Empathy

As mature Year 6 pupils we understand the need to be role models (School Council, House Captains etc) and will be empathetic to all members of our school community

As mathematicians . . .

We will review & consolidate place value concepts & apply these skills in problem solving contexts using reasoning skills. We will also review the application of operations such as division, multiplication, addition & subtraction & use these to challenge ourselves with more complex problems.

As writers . . .

We will be writing for purpose and considering language & audience. We will be using Ancient Greek stimuli to write within particular genres, applying GPS skills appropriately including a letter about our visit to the Greek Theatre. We will also be exploring balanced arguments & how to present an unbiased point of view.

As citizens . . .

We will be developing our understanding of financial responsibility & considering how to work out the value of money. We will also be learning about changes that occur in our bodies as we get older as well as how drugs and alcohol can affect our bodies. We will be exploring the risks of drugs. We will also be beginning to explore how social media can distort reality.

As scientists . . .

We will be examining living things and their habitats. We will be developing our understanding of working scientifically by designing and carrying out an experiment to determine the factors for mould to grow. We will also be examining the scientific principles of Evolution and discussing arguments around this. We will also be learning about the circulatory and digestive system.

As computing experts .

We will review and consolidate our understanding of e-safety. We will also be using and developing our coding skills using Purple Mash.

As historians . . .

We will be learning about the life and legacy of the Ancient Greeks. We will explore how they lived and the impact they had on our life today.

As artists . . .

We will be designing 3D masks based on the Ancient Greek theatre experience. We will be considering impact on the audience and implementing our knowledge of characters from myths in our designs.

As athletes . . .

As athletes we will learn a range of strategies to attack and defend in tag rugby and football and apply them to game situations.  
As dancers we will be creating a dance routine based on the Ancient Greek Olympics. We will be considering form and impact when working with our group. We will also be developing our gymnastics skills through the use of balances and routines.

As musicians

As musicians we will be learning about the minor mode, exploring rhythms with semi quavers. We will also be learning to layer songs with ostinato, quodlibet, textures and exploring the use of canon when singing.

As linguists

As linguists we will be focussing on the ability to ask questions in the target language and use opinions to give more developed and interesting answers through teamwork activities. We will learn how to become more independent learners by referring back to prior knowledge.

As designers

As designers we will be planning, designing and creating stalls for the Christmas Fair considering audience and cost.