



Worplesdon Primary School – Weekly Update

Dear Parents / Carers,

Friday 25th February

We were all delighted when we heard the announcement from Boris Johnson that all the children can return to school on the 8th March and cannot wait to welcome them back in to the Year 2 classes. Once again, we would like to congratulate the children on the resilience, perseverance and dedication that they have shown whilst learning at home. As a year group, we will be meeting next week to discuss our main focuses as the children return to school. We will assess the children's reading, writing and maths both formally and informally once we feel that they have settled back in so that we can close as many gaps as possible and this will also help to inform our future planning. We will also be building in lots of opportunities for the children to have time to reconnect with their friends and give them time to share their emotions and any worries that they might have. It is really important that you continue to communicate with us about how your child is feeling about returning to school and any worries that they might have so that we can address them in school immediately. During the first week back, we will be spending time going through rules in how we can keep safe in our class bubbles; this will include reminding them of systems and structures that were already in place and we will also spend a lot of time on hygiene including handwashing.

The children have continued to impress us in English this week. They have all tried really hard to use different and effective verbs and adjectives and we can see many of the children have used the online thesaurus. It is great to see that many of the children are trying hard with their handwriting, we will be building in specific daily handwriting lessons upon their return. Next week, the children will continue to use the story plot of 'Augustus and his smile' but it will be tweak week. This is when the children can change their animal and setting. The main learning focus will continue to be the use of descriptive language. This includes: verbs, adjectives and adverbs. As a challenge, please can we ask that you remind the children to use all the lovely sentence starters that they learnt when writing the story 'The weather monster'. It has been great to see more children responding to the comments that were made on their previous work and acting upon their next steps with a green editing pen. Please continue to do this in the final week of home learning.

The children have also impressed up with their maths this week and the new learning of 'Fractions'. The children have showed a good understanding of what a 'part' and a 'whole' is and have all been able to find halves and quarters. There have been lots of children really challenging themselves and having a go at the chill questions- well done children! It is really important that the children continue to do the warm ups because the majority of the time, we are going over previous learning that they have found tricky and have also focused on the four operations. Next week, the children will continue with their learning of fractions and will be looking at finding a $\frac{1}{3}$ of a shape and a quantity. The children will also be introduced to the language 'unit fractions' and 'non-unit' fractions. We have explained what the words mean on the PowerPoint and in the videos.

We have really enjoyed the guided reading sessions this week again. We enjoyed teaching the children about comparing books looking for similarities and differences. Next week, we will focus on inference skills. Thank you to those children who have uploaded the reading the year 2 common exception words task. If you haven't please can we ask that you do so. Once the children have settled back in to school we will start to benchmark the children's reading level so that we can make sure they're reading the correct level book and they can continue to make progress.

In phonics next week, the children will be learning about 'adding the suffix ly' to a word. The speed spell for next week will be the spellings that they learnt this week. It is really important that the children continue revising the previous weeks spellings as we move through the program.

Changes to next week

- The children in Doves class have had a slight change to the guided reading timetable. This means that the timings will stay the same (9.30) but the children may be reading on a different day. This is so that both teachers can hear the children read. **Please look at the new timetable attached on the guided reading assignment and on the stream.**
- As you are already aware the children have a virtual author next Wednesday at 9.30. Please note the changes of days or timings for the children that normally read at that time on a Wednesday. **Children in Doves class (Blue group) will still read on Wednesday but at an earlier time of 9am. Children in Larks who normally read on a Wednesday will read at the same time but on a Thursday instead for that week.**
- Unfortunately, we are unable to run our google meet on Thursday but will run all the others.



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- There will be no intervention groups for next week, this is because of the author running his sessions to other classes and the size of the wave band.

Once again, we really cannot thank you enough for the patience, commitment and dedication that you have shown to home schooling your children. We know at times it has not been easy but you have stayed supportive to the school. The end is so close and we will all be back in school. Please do email us on the following email addresses: Miss Nutbeen at snutbeen@worpleston.surrey.sch.uk, Mrs Nightingale at ynightingale@worpleston.surrey.sch.uk and Miss Parker at lparker@worpleston.surrey.sch.uk. if you have any questions or need further support. Unfortunately, we will have to limit the face to face communication that we have with the parents and the door but please do keep emailing us.

We hope that you have restful weekend and enjoy the glorious weather and the lighter evenings!

Miss Parker, Mrs Nightingale and Miss Nutbeen.