



Dear Parents / Carers,

Friday 4th December 2020

Please find below information about what we have been learning this week, ways you can support your child at home and any other useful information.

### Curriculum

As writers we have started a new story – ‘Lost and Found.’ We are already becoming great story tellers with this text and we have been practising the skill of re-reading our work to check it makes sense. We have also been talking about all the writing tools we have in our writing suitcase (capital letters, full stops, finger spaces, cursive handwriting, phonics sounds and adjectives) and we have been trying to make sure that we are using these in our writing.

As mathematicians we have been working on the place value of teen numbers. We have been learning about how many ‘tens’ and ‘ones’ a teen number has and representing this in different ways.

As artists we have been learning how to draw penguins using simple lines and shapes. We have been applying our collage skills to create a piece of artwork with these drawings.

As historians we have been looking at objects from the past and now and comparing them. We have sorted old and new toys and discussed the differences.

As athletes we have been working on our attacking and defending skills and exploring dance.

As religious experts we have been thinking about what Jewish families can and cannot do during Shabbat.

As computing experts, we have been creating a pictogram using the scores on dice to help build it.

### Supporting at home

You can support at home by reading regularly, it makes such a difference to their progress if they can be heard every day. Practising phonics, practicing recognising, ordering and writing numbers to 20 and spelling tricky words would all really help too. You can also practice counting in **2's, 5's and 10's** and finding all the different ways to make a number (e.g. 6 can be 6+0, 5+1, 4+2, etc.).

This week the phonics we are learning are:

**New sounds:** **i\_e** (like) **o\_e** (bone) **u\_e** (flute) **u\_e** (cube)

The words we are practicing spelling independently are:

**were here**

(also recapping **the/to/do/go/no/he/she/we/me/be/was/you/they/my/of/ask/some/come/says/said/where/there**)

In maths you can support the learning from this week by:

**Talking about how many tens and ones are in numbers from 11 – 19.**

Practicing spelling the number names is also very useful support.

### Useful Information



## Worplesdon Primary School – Weekly Update

We would like to remind you that all children need to have a water bottle in school everyday and that this should contain **water only**.

**We are filming our Christmas play on Wednesday next week so if you have not yet brought in your child's costume then please make sure this comes into school on Monday.**

We will be sharing our homework over the next few weeks so please make sure anything your child would like to share is uploaded to google classroom. You will find the passport in the 'useful resources' folder and the work can be submitted with this.

Please feel free to contact us with any questions or information you feel we need to know via email. We will check our emails before and after school but please feel free to phone the office if you have an urgent query during the school day.

Wishing you all a lovely weekend.

Thank you for your ongoing support,

The Year One Team