

Long Term Plan

Theme: History: The Arts

Year Group: Year 3

Term: Autumn 2

Areas of learning

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| <p>As mathematicians, we will be focusing on the chronology of the events we study. We will also calculate the passing of time. We will be learning about multiplication and division and their relationship.</p> | <p>Visual representation</p>  | | | |
| <p>As writers, we will present information and opinion letters about an area we feel strongly about. We will be using persuasive devices to convince an audience. We will be using expanded noun phrases to develop our writing of description.</p> | <h3 style="margin: 0;">Curriculum Drivers</h3> | | | |
| <p>As citizens we will be learning about how to live a healthy lifestyle and keeping ourselves safe as we grow and change.</p> | | | | |
| <p>As scientists we will learn about humans and animals, investigating the need for food and learning about skeletons and muscles.</p> | | | | |
| <p>As religious experts, we will investigate the symbolism of light at Christmas time. We will be comparing this to other religions.</p> | | | | |
| <p>As computing experts we continue to use our Google Chrome books to develop our reading and maths skills. We will be learning about Coding and how to create commands.</p> | | | | |
| <p>As historians, we will develop our understanding of the chronology of British history with a focus on ancient Britain.</p> | | | | |
| <p>As dancers, we will create movements inspired by the music of Matilda.</p> | | | | |
| <p>As athletes we will be developing the skills associated with Tag Rugby.</p> | <p>Resilience We will be using a variety of tools and techniques in our</p> | <p>Teamwork/Independence We will have opportunities to create art in groups and</p> | <p>Empathy We will develop an understanding of how life has</p> | <p>Curiosity (Engagement)</p> |

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| <p>As musicians we are learning Pitch: to secure so, mi and la pitches Rhythm: to improvise four beat rhythm phrases using crotchets quavers and rests Performance: to learn traditional Christmas carols.</p> | <p>artwork. Some of these techniques were used many years ago, so they might be a bit tricky.</p> | <p>independently. We will work together to create a dance inspired by Matilda.</p> | <p>changed throughout the periods we study. We will compare the differences to our lives.</p> | <p>We will research and ask questions about different periods in British history.</p> |
| <p>As artists, we will create images and artwork inspired early Briton using early forms of artwork such as cave painting</p> | | | | |
| <p>As designers we will be designing and creating pots using clay.</p> | | | | |
| <p>As linguists we are finding different ways to learn and recall the vocabulary of colours, days of the week and months of the year. We are learning to pick out these key words in songs and stories. We are also learning how to write similes in French within the topic of colour and Leon Le Cameleon.</p> | | | | |