

Year Group:  
Reception

Term:  
Autumn  
2

Long Term Plan Theme: Let  
Me Entertain You!

<p><b>Curiosity (Engagement)</b> <u>Playing and exploring – engagement</u> Finding out and exploring their new environments (i.e. classroom, outdoor classroom, playground and the hall). Playing with what they know and learning the school rules around the equipment. Being willing to have a go in areas of the classroom that are unfamiliar to them.</p>		<p><b>Resilience</b> <u>Active learning – motivation</u> Being involved and concentrating in self-selected areas of the classroom. When finding something difficult children keep trying and know how to ask for help. Encourage children to celebrate achieving what they set out to do in self-initiated learning.</p>
<p><b>Teamwork / Independence</b> <u>Creating and thinking critically – thinking</u> Children plan their ideas, choose how to carry them out and review their learning. Make links between home and school.</p>		<p><b>Empathy</b> <u>Managing feelings and behaviour</u> Children are aware of their own feelings and know that some actions and words can hurt others feelings. Children begin to accept the needs of others, can take turns and share resources sometimes with support.</p>

<p><b>Personal, Social and Emotional Development</b></p>	<p>As actors children will act out familiar stories, building confidence when performing to others. Children will explore new relationships and the importance of being good friends. As children become familiar with their environment, they will initiate their own learning, planning, doing and reviewing.</p>
<p><b>Physical Development</b></p>	<p>Children learn how to use the equipment appropriately inside the classroom, within the outdoor classroom. Children will have opportunities to develop their fine motor skills using the finger gym. Activities include; playdough, cutting and threading.</p>
<p><b>Communication and Language</b></p>	<p>Children are invited to make their own puppets and will use them to retell stories. Children will listen to the focus book and will retell the story in the outdoor environment.</p>
<p><b>Literacy</b></p>	<p>As writers children will be encouraged to make marks on paper to tell their story. Children are given the opportunity to draw something of their choosing and describe it. As readers children will be encouraged to enjoy books with adults and their friends. Children continue to learn their phonics, matching letters to sounds and building words.</p>
<p><b>Mathematics</b></p>	<p>As mathematicians children will be practising their counting and talking about more and less when comparing groups of objects. Children recognise numerals to 5 and are able to represent in a variety of ways.</p>
<p><b>Understanding the World</b></p>	<p>As explorers the children will learn how to select a program on the Chrome Books and to use them appropriately. As explorers children will explore special celebrations, family traditions and religious festivals such as Diwali and Christmas.</p>
<p><b>Expressive Arts and Design</b></p>	<p>As musicians children sing a variety of songs to accompany our Christmas performance and create sounds to accompany stories. As artists children will create winter pictures and self-portraits, looking carefully at the shapes required to make their image. As designers children will plan and create structures to aid story telling.</p>