

Year Group: 1

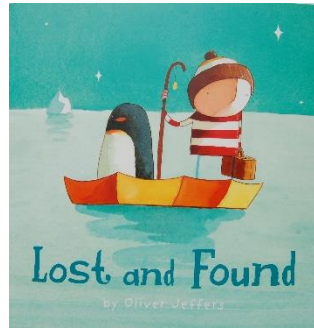
Term: Autumn 2

Long Term Plan Theme:

Amazing Adventures

Curiosity (Engagement)

We will develop our curiosity through investigating humans and animals in Science and through exploring events from History. We will be developing the children's questioning skills to extend their curiosity.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.

Teamwork / Independence

We will work as teams to in PE and in our everyday learning. We will work with talk partner to develop our ideas. We will also be developing our independence skills as we gradually move to more whole class learning.

Empathy

We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Thorough our Learning for Life curriculum we will talk about kind words to use and how to deal with conflict in the best way.

As mathematicians

As mathematicians, we will be developing our number knowledge by exploring different ways of making numbers. We will be working on our calculating skills and learning different ways of adding and subtracting. We will begin to unpick challenge questions and problems.

As readers and writers

As readers and writers, we will be looking the story Lost and Found and using this to develop our punctuation. We will be focusing on reading back our own work to check it. We will also be non-fiction writers and continue to develop our understanding of non-fiction concepts such as heading and sub headings. As readers we will continue to work on applying our Year One phonics to reading words. We will be introducing new sounds and alternative pronunciations to those we already know.

As scientists

As scientists, we will be investigating seasonal changes, including weather and talking about nocturnal animals and hibernation. We will move on to looking at humans. We will be learning about our bodies and their needs and investigate our senses.

As historians

As historians, we will be talking about Guy Fawkes and his story. We will also be looking at our own histories and thinking about human timelines.

As computing experts

As computing experts, we will be developing our understanding on handling data using a computer. We will be using the 2 simple program to record our data.

As designers

As designers we will design, make, evaluate and improve products through our independent learning. We will be exploring moving pictures and how to make the mechanisms work.

As artists

As artists, we will be exploring how to mix secondary colours and use these to make our own pictures.

As musicians

As musicians we will explore pitch and understand relationship between pulse and rhythm.

As athletes

As dancers we will be develop our skills at putting together a sequence of movements in time to the music and moving to how the music makes us feel. As athletes, we will be continuing to develop our attacking and defending skills.

As religious experts

As religious experts, we will learn about Judaism and talk about Jewish festivals. We will also be exploring the Christmas story.