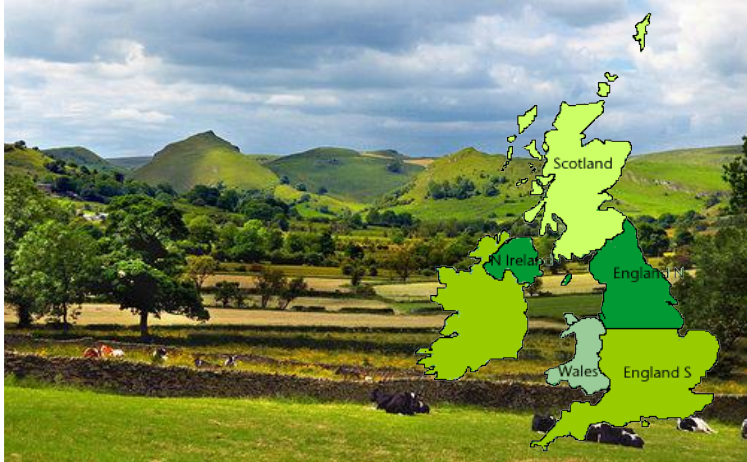


<p>Curiosity (Engagement) We will be encouraged to ask questions based around the history of our local area, linking how and why things have changed.</p>	<p style="text-align: center;">Visual Representation</p> 	<p>Resilience We will continue to focus on becoming resilient learners. For example, we will be using a variety of computer software to investigate the UK.</p>
<p>Teamwork / Independence We will have opportunities to work in teams to research the UK's features and our local area. We will also have opportunities to work independently to create pieces of writing.</p>		<p>Empathy We will have opportunities to empathise with others that have lived in our local area and the UK both in the past and currently.</p>

<p>As mathematicians</p>	<p>As mathematicians, we will be building on our knowledge of place value to learn about number over 100. We will also be reasoning and solving problems using our addition and subtraction skills.</p>
<p>As writers</p>	<p>As writers, we will be deepening our understanding of conjunctions and prepositional phrases using the texts 'The Day the Crayons Quit' and 'Captain Flynn and the Pirate Dinosaurs'.</p>
<p>As citizens</p>	<p>As citizens, we will be learning how to look after ourselves and manage our feelings and emotions. We will also be thinking about the kinds of changes that happen in life and how we respond to them.</p>
<p>As scientists</p>	<p>As scientists, we will be learning about rocks and soils and using our investigative skills to understand the composition of different types of rocks.</p>
<p>As computing experts</p>	<p>As computing experts, we will be reminding ourselves how to stay safe online. We will use Purple Mash to develop our coding skills.</p>
<p>As historians</p>	<p>As historians, we will be investigating the history of our local area and exploring changes over time.</p>
<p>As geographers</p>	<p>As geographers, we will be researching the UK, focusing on the human and physical features and map making using a key.</p>
<p>As artists</p>	<p>As artists, we will be thinking about urban and rural areas to sketch and collage different landscapes.</p>
<p>As athletes</p>	<p>In P.E we will be learning and practising the key skills needed for participating in the game. As gymnasts, we will use different pathways, directions and shapes to create sequences.</p>
<p>As musicians</p>	<p>As musicians, we will be composing phrases and improvising rhythms and sung phrases.</p>

Year Group: 3

Term: Autumn 1

Long Term Plan Theme: Our Green and Pleasant Land

As linguists

As linguists, we will gain the confidence to speak and read at word level in a foreign language, compare and contrast the French and English language, find good strategies for remembering new vocabulary and learn the basic geography of France.