

Worplesdon Primary School



Sport Premium Spend 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Sports Mark awards: <ul style="list-style-type: none"> ➤ Silver 2015 ➤ Gold 2016 ➤ Gold 2017 • OFSTED inspection January 2020 judged provision as good 	<ul style="list-style-type: none"> • Successful implementation of new sports coaches for September 2020 • Increase the amount of hard standing space outdoors so can be used in all weathers • Continue to provide staff development in less confident areas • Swimming: increase the number of children swimming 25m, a range of strokes and self rescue.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Worplesdon Primary School Proposed spend for 2019-20

Academic Year: 2019/20	Total fund allocated: £ 20, 055	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2020)	Sustainability and suggested next steps:
Continue to develop the opportunities children have for active play and active bursts throughout the school day in order to increase physical activity and concentration amongst pupils.	Purchase additional equipment that can be kept separate from PE lesson resources and used solely for active playtimes (skipping rope, football goals, tennis balls, rainbow playground balls). Provide training for young leaders to run activity clubs at lunchtime for targeted children. Active mile initiative incorporated into school structure. Continuous deep cleaning throughout COVID-19 to ensure commitment to physical activity is upheld and resources can be circulated. Trim-trail to be built (between infant playground & field) to further provide opportunity for active play engagement for all children.	£850 £1,200 £12,000	SLT school walks and daily observations show an increase in physical activity throughout break and lunch times. Increased use of the raised playground gym equipment as a learning break and throughout break times. Increased variety of playtime equipment caters for all children. After-school clubs well-attended with a backlog of children wishing to join shows increased engagement.	<i>Next steps - Pupil/staff survey to extend the provision of after school clubs. Investigate opportunities for sporting clubs to take place in lunch hour. Trim trail or alternative active equipment to be designed by children and installed in junior playground.</i>
Extend opportunities for physical activity through the provision of after-school clubs, including our extended day provision.	Extend the provision of after-school clubs and a variety of sports to engage all children. Staff discussions to raise the profile of physically active learning. Holiday clubs held throughout COVID-19 period to provide sporting experiences for key worker children.			

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2020)	Sustainability and suggested next steps: (To be completed in July 2020)
Continue to strengthen the pride children have in being a part of physical activity at school and in representing the school at sporting events. Support staff in implementing more active learning for core subjects.	Participate in AS sporting fixtures and GPSSA confederation. Hiring of transport coaches to attend sporting fixtures. Discussions around half-termly house sporting competitions to engage all in competitive sport. CPD opportunities for staff to develop outdoor learning of core subjects. Purchasing of resources to support the planning and delivery of active core lessons	£80 £250 £250 £1,000	Parent and teacher questionnaires in summer term reports an increase in children's pride Pupil voice (via School Council) report great pride Improved learning behaviours Lesson observations, learning walks, and reports from fixtures.	Sporting achievements are shared in weekly newsletters/flash. <i>Next step – Find additional opportunities for galas.</i> <i>Staff CPD for extending activity in core subjects.</i> <i>Training UKS2 to help deliver interventions to less active children lower in the school.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in June 2019)	Sustainability and suggested next steps: (To be completed in June 2019)
<p>Actively encourage staff to access comprehensive resources and training opportunities so that teachers can plan and deliver lessons more confidently and children benefit from higher quality lessons.</p> <p>Maintain re-organised PE sheds to give staff confidence to find and use variety of equipment for lessons.</p> <p>Sports coaches appointed to deliver an hour of high quality PE to each year group</p>	<p>Membership to Active Surrey (includes AfPE and YST membership) gives PE lead access to best practise to share with wider school staff.</p> <p>Pay for continued use of The PE Hub resources.</p> <p>Cover for PE leads to receive and implement CPD, sharing key points with staff.</p> <p>Staff time to reorganise resources. Clearly labelled resources raises confidence in finding resources to differentiate and deliver high quality PE lessons.</p> <p>Interview and appoint new coaches and ensure in place for September</p>	<p>£850</p> <p>£500</p> <p>£200</p> <p>£100</p>	<p>Teacher questionnaire in summer term reports an increase in staff confidence</p> <p>Pupil voice (via School Council) reports high enjoyment of PE lessons</p> <p>Medium and short term planning is of high quality</p> <p>Improved learning behaviours</p> <p>Lesson observations, learning walks, SIP visits celebrate improved teaching and learning.</p>	<p>Medium term planning is in place that can be picked up/adapted for the following year.</p> <p>PE Hub resource is becoming more ingrained in teaching and new teachers arriving can easily use the resource.</p> <p><i>Next step – renewed Active Surrey membership which includes support for new PE subject leader.</i></p> <p><i>Update PE Hub resource (Spring term)</i></p> <p><i>Staff survey of confidence and problem areas to tailor and deliver PE staff meeting.</i></p> <p><i>Build in time for teachers to be released to observe sport coaches for their own professional development.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2020)	Sustainability and suggested next steps: (To be completed in July 2020)
<p>Continue to offer a wide range of activities to pupils in lessons and extra curricular time. Use Interhouse to provide children with opportunities to play different games and sports.</p> <p>Sporting fixtures and tournaments participated in for KS1 & 2 with a range of sports to cater to all students.</p> <p>Sports Day events to engage all children in a range of events.</p> <p>Prioritising DA children for external 'inspire' events to ensure they can access these external events despite cost.</p>	<p>Continue to survey children's interests and find further clubs to add to our menu of activities Increase the amount of space children can use in all weathers (extended tarmac area for infant children).</p> <p>Hiring of transport coaches to transport students between events.</p> <p>Virtual sports day to offer continued participation in a range of physical activity and sport at home. Bank of COVID-19 active games and exercise activities created for use at school and home.</p> <p>External coaches providing online lessons for students throughout Lockdown.</p>	<p>£3,500</p> <p>£180</p>	<p>A sustained and increasing number of children accessing extra-curricular clubs. DA children attending external events with transport costs being covered so as to remove this barrier and give access to all. Variety of children chosen to represent the school in sporting fixtures (A, B and C squads). Variety of sporting events attended (Cricket, dodgeball, cross country, football, tag-rugby, cycling – disputed, swimming – disrupted).</p>	<p><i>Next Step – build interhouse into the Autumn and Spring term. Staff survey to increase the variety of sporting clubs provided after school and during lunch. Long Jump pit for the field for whole school to benefit from during athletics in the summer term. Increase the amount of all weather ground for juniors on the field. Introduction of a new sporting topic to encourage more pupils to take up sport and physical activity</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact: (Note: impact to be measured in July 2020)	Sustainability and suggested next steps: (To be completed in July 2020)
<u>Intra-school:</u> Start the end of topic house events within each year group to complement the new house point system – roll out in summer term (Disrupted due to COVID-19).	Timetable for when and how house competition can take place. End of topic house events trialled in year 4 and to be rolled out post Covid-19.	£400	An increase in attendance to Inter-school events.	Children have attended a wide variety of events and competitions through Guildford school network which will continue in September. School house system has become well established and house point system has raised the profile and motivation for participating in competitive sport. <i>Next step- build interhouse competition into the Autumn and Spring term</i> <i>Raising the profile of School Games</i>
<u>Inter-school:</u> Access to Guildford schools network and sporting leagues to provide as many children possible with the chance to represent the school at events.	Affiliation to the Guildford Schools network.	£150	Increased competitive sporting opportunities across classrooms and year groups.	
	Competition entry fees covered to enable access to all. Coaches and transport provided so all able to access. Pool hire for swimming gala trials & practise in Spring term. Organisation of virtual sports day.	£250 £250	Participation in virtual sports day evidences pupil passion and commitment to competitive sport	
Additional Spend: School swimming top up lessons for non-swimmers and those unable to swim 25m.	Liaise with GSSA about last year's plan for top up lessons. Gain feedback from SSP teachers and parents to identify children who would benefit from additional lessons. Discussion with SLT about how we timetable lessons in.	£300	100% of y6 children able to swim 25 meters when leaving Worplesdon Primary School	Impact of Year 3&5 swimming has been good, but premium yet to be used for top-up lessons. <i>Next step – use swimming assessment from this year to identify those children who would benefit from additional lessons next year.</i>
		Total:	22,310 (Note: overspend of 11% which was topped up by school budget)	