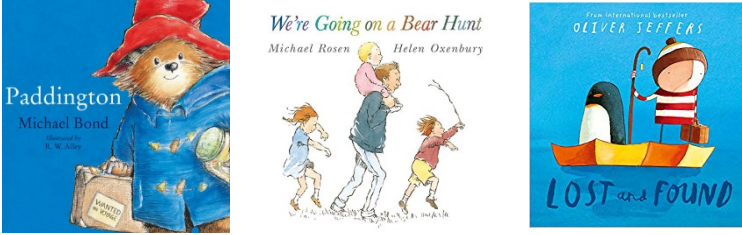


Year Group:  
Reception

Term:  
Autumn  
1

Long Term Plan Theme: With  
a little help from my friends.

<p><b>Curiosity (Engagement)</b> <u>Playing and exploring – engagement</u> Finding out and exploring their new environments (i.e. classroom, outdoor classroom, playground, the hall). Playing with what they know and learning the school rules around the equipment. Being willing to have a go in areas of the classroom that are unfamiliar to them.</p>		<p><b>Resilience</b> <u>Active learning – motivation</u> Being involved and concentrating in self-selected areas of the classroom. When finding something difficult children keep trying and know how to ask for help. Encourage children to celebrate achieving what they set out to do in self-initiated learning.</p>
<p><b>Teamwork / Independence</b> <u>Creating and thinking critically – thinking</u> Children plan their ideas, choose how to carry them out and review their learning. Make links between home and school.</p>		<p><b>Empathy</b> <u>Managing feelings and behaviour</u> Children are aware of their own feelings and know that some actions and words can hurt others feelings. Children begin to accept the needs of others, can take turns and share resources sometimes with support.</p>

<p><b>Personal, Social and Emotional Development</b></p>	<p>Children explore the environment and meet new people within their class bubble and immediate school environment. Children will explore new relationships and the importance of being good friends. As children become familiar with their environment, they will initiate their own learning, planning, doing and reviewing.</p>
<p><b>Physical Development</b></p>	<p>Children learn how to use the equipment appropriately inside the classroom, within the outdoor classroom and playground. Children will have opportunities to develop their fine motor skills through making their own salt dough penguins and other creations.</p>
<p><b>Communication and Language</b></p>	<p>Children will listen to the focus book, retell the story and act out repeated refrains in the indoor and outdoor environment. Children will role play familiar stories and build upon their past experiences.</p>
<p><b>Literacy</b></p>	<p>As writers children will be encouraged to make marks on paper to tell their story. Children are given the opportunity to draw and describe a bear. As readers children will be encouraged to enjoy books with adults and their friends. Children start to learn their phonics, recognising and distinguishing environmental sounds and matching letters to sounds.</p>
<p><b>Mathematics</b></p>	<p>As mathematicians children will be practising their counting and talking about more and less whilst on teddy bears picnics and through songs. Children recognise and develop an understanding of numerals within 5 applying their number skills to a range of problems and activities.</p>
<p><b>Understanding the World</b></p>	<p>As explorers the children will learn how to select a program on the school Chromebooks and to use them appropriately. Children will explore floating and sinking with a focus on making a floating boat for a penguin.</p>
<p><b>Expressive Arts and Design</b></p>	<p>As musicians children sing a variety of teddy bear songs and create sounds to accompany stories. As artists children will draw and paint teddies, themselves and families looking carefully at the shapes required to make their image. As designers children will plan and create structures for small world resources.</p>