

Year Group: 5

Term: Summer 1

Long Term Plan Theme:

Our Planet, Our Problem

<p>Curiosity (Engagement)</p> <p>We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions.</p>		<p>Resilience</p> <p>We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements.</p>
<p>Teamwork / Independence</p> <p>We will take responsibility for our own learning in both independent and collaborative activities. As part of a team, we will learn to listen to others ideas as well as contributing our own.</p>		<p>Empathy</p> <p>We will learn to put ourselves in others' shoes in order to understand how our actions affect others.</p>

<p>As mathematicians</p>	<p>We will develop our understanding and application of decimals, ordering and comparing decimals, percentages and percentages as fractions and decimals; develop our knowledge of properties of shapes including measuring angles in degrees, calculating angles on a straight line, calculating lengths and angles in shapes including regular and irregular polygons. We will also be deepening our reasoning about 3D shapes</p>
<p>As writers</p>	<p>We will develop our use of persuasive language to write letters which invoke change. We will then empathise with those who are impacted by environmental changes across the world by writing diary entries.</p>
<p>As citizens</p>	<p>We will explore the concept of resilience, showing courage and learn how to develop and maintain a growth mindset whilst learning at home.</p>
<p>As religious experts</p>	<p>We will deepen our understanding Christianity by exploring the Holy Trinity and how this impacts Christian beliefs.</p>
<p>As scientists</p>	<p>We will be learning about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds.</p>
<p>As computing experts</p>	<p>We will be Game Designers, making games for our friends and families to play.</p>
<p>As geographers</p>	<p>We will investigate a variety of environmental issues (through our Art and English work) across the world to understand their impact.</p>
<p>As artists</p>	<p>We will use recycled materials to create own masterpieces which emphasise the importance of looking after our planet.</p>
<p>As musicians</p>	<p>We will be exploring the BBC Ten Pieces as well as exploring songs that reflect this month's value "Courage."</p>
<p>As linguists</p>	<p>We will be researching and finding out about Paris. We will use our research to produce a tourist leaflet to encourage people to travel there.</p>