





<p>Curiosity (Engagement)</p> <p>The children will be encouraged to ask questions about their learning such as why animals are suitable for different habitats.</p>	 	<p>Resilience</p> <p>The children will continue to develop their resilience when faced with new and challenging learning. They will be reminded that it is OK to make mistakes and encouraged to learn from these.</p>
<p>Teamwork / Independence</p> <p>The children will continue to be given opportunities to work collaboratively and independently across the curriculum. They will work in teams in practical activities such as grouping animals in Science and independently in English when writing.</p>	 	<p>Empathy</p> <p>The children will be given opportunities to discuss feelings and emotions and how to be empathetic toward other people's situations. During their RE work, they will learn to be understanding of different people's beliefs.</p>

<p>As mathematicians...</p>	<p>The children will be introduced to fractions and learn how to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ and $\frac{2}{3}$ of numbers and shapes. They will also learn about position and direction, and learn to follow and give instructions involving turns. We will also spend time revisiting number and continue to practise using the four operations in calculations and word problems. Later on in the term, the children will be learning how to tell the time and how to measure capacity, mass and temperature.</p>
<p>As writers...</p>	<p>The children will write character profiles, beginning with the Big Bad Wolf, then tweaking it to the Big Sad Wolf and finally and book character of their choice. They will also be writing stories based on 'The Bog Baby' by Jeanne Wills and Gwen Millward and 'The Tiny Seed' by Eric Carle. Towards the end of the school year, the children will be writing letters to their Year 3 teachers.</p>
<p>As citizens...</p>	<p>The children will continue to think about feelings and relationships whilst also learning about money such as where it comes from and how to keep track of it.</p>
<p>As scientists...</p>	<p>The children will learn about animals and their habitats, finding out about groups of animals (mammals, birds, etc.), the structure of animals, food chains, basic needs and life cycles. In the second part of the term, we will be learning about plants, finding out about the structure of a plant and investigating the basic needs.</p>
<p>As computing experts...</p>	<p>The children will learn to make music using 2Sequence on Purple Mash. They will also think about different ways to present ideas such as mind maps, leaflets and presentations using a variety of tools on Purple Mash.</p>
<p>As artists...</p>	<p>The children will be developing their drawing skills, thinking about using different types of lines to do observational drawings. They will also be printing and using a variety of objects to make repeating patterns.</p>
<p>As religious experts...</p>	<p>The children will be using their learning about Christianity and Islam from earlier in the year and Judaism from Year 1 to compare the religions, thinking about 'Is prayer important to everyone?' and 'What are symbols and why do people use them?' In the second part of the term, the children will be reflecting on 'Is the world a fair place?' and exploring their own big questions.</p>