

Year Group: 4

Long Term Plan: Summer 1 & 2

Theme: Awesome Architecture

Curiosity (Engagement)

Children will be exploring new concepts, texts and activities. They will be encouraged to ask questions and find answers.

Teamwork / Independence

Children will be participating in independent activities that challenge their perseverance.



Resilience

Children will be required to demonstrate resilience in tackling challenging tasks and will be asked to problem solve where in a range of activities, such as the design and build of bug hotels.

Empathy

Children will recognise and empathise with the divide in social classes through the ages and how this has enabled some of the ancient structures to exist.

As mathematicians	As mathematicians, we will be learning about measurement (money and time), and statistics. We will also be looking at geometry in regards to shape movement and direction using grid coordinates.
As writers	As writers, we will be considering what we write using the Year 4 grammar concepts for example fronted adverbials, direct speech and a variety of sentence structures. We will also be writing, learning and recognising different forms of poetry. We will also study the present perfect tense.
As citizens	As citizens, we will be learning about the value of friendships and how these can be mended and safeguarded. We will also be learning how to be resilient and persevere when confronted with difficult situations. Our focus values for the summer term will be tolerance, fairness and confidence.
As designers	As designers, we will be investigating, designing and making 'Bug Houses' and thinking about the needs of animals and insects in our gardens and outdoor spaces.
As religious experts	As religious experts, we will be studying Judaism, including Jewish celebrations such as Pesach and Sukkot. We will also be exploring Christianity and how Jesus' miracles helped to change peoples lives.
As computing experts	As computing experts, we will be using PurpleMash to create animations. We will also be using a variety of software to present our home learning.
As geographers	As geographers, we will be doing a local study of Fairlands and considering the human and physical features contained therein, we will compare Fairlands to Guildford. We will be designing flood proof houses and creating our own village maps using compass points and grid references.
As historians	As historians, we will be looking at architecture through the ages, considering both building design and the growth of settlements. We will consider a range of buildings and structures from a variety of continents and place them in chronological order.
As athletes	As athletes, we will be using a variety of online resources to help stay active whilst at home. We will also be practising athletics such as jumping, throwing and running.
As artists	As artists, we will be exploring different sketching techniques in the context of building sketches. We will be exploring the works of Gaudi and replicating the techniques he uses in sketches of our own. We will study a variety of other famous artists looking at their style and techniques.
As linguists	As linguists, we will continue to practice our French vocabulary and phrases in a range of everyday situations.