



Dear Parents / Carer

Friday 6th March 2020

This has been a very exciting week in school. In Year 3 we have all participated in the many exciting activities to do with World Book Day culminating in a very exciting day of dressing up. The children amazed us with their costumes.

World Book Day

The children enjoyed a range of activities to promote and develop a love of reading, these include:

- A Mixed reading session where they were able to enjoy a story reading time with a different class teacher.
- A book character competition.
- A sponsored read
- Bedtime stories in class.
- Story based workshops based on 'Where the Wild Things Are.'

Curriculum

In English, we are on week two of our non-chronological reports. The children are deepening their understanding of how to present and organise writing around a theme. In Science, we have planned an experiment investigating the elements a plant needs to grow. In Maths, we have completed our unit on perimeter and have now moved onto fractions. In Art, the children have enjoyed learning about European artists and replicating their techniques. This week we have learnt about the Portuguese artist Edo Murtic.

Home learning

It has been lovely seeing everyone at Parents Evening and sharing the books and progress your children have made over the last term. You should have received your interim reports and this should provide an idea of progress made so far.

As always we would like to see the children complete 4 signed reads every week. We would love to re-share the following. Research from The National Literacy Trust has shown that reading widely and outside of school has links to higher attainment, this evidence is mirrored internationally. Also a recent Department for Education report suggests the following:

- Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).
- There is a positive link between positive attitudes towards reading and scoring well on reading assessments (Twist et al, 2007).
- Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).

Thank you for your ongoing support, as always if you have any concerns or questions, please do not hesitate to speak to your class teacher.

Kindest regards

The Year 3 team.



Worplesdon Primary School – Weekly Update