

Year Group: 2

Term:

Spring Long Term Plan Theme:

Amazing Spaces and Places (UK & Rainforests)

Curiosity (Engagement)

The children will be encouraged to ask questions about the countries of the world and they will be given opportunities to explore atlases and globes.



Resilience

The children will continue to develop their resilience when faced with new and challenging learning. The children will think about how resilience is an important attribute when faced with difficult situations such as natural disasters.

Teamwork / Independence

The children will continue to be given opportunities to work collaboratively and independently across the curriculum. They will work in teams to locate places on a map. The children will be working independently to write and perform their poems.

Empathy

The children will consider how it feels to live in different places in the world. They will be given opportunities to discuss feelings and emotions and how to be empathetic toward other people's situations.

As mathematicians...

The children will be learning to divide, beginning by sharing and then using our times tables to help us divide by 2, 5 and 10. They will also be collecting data and putting it into tables and graphs. The children will also be developing their knowledge of properties of 2D and 3D shapes including lines of symmetry. Later in the term we will introduce the children to fractions and learn how to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ and $\frac{2}{3}$ of numbers and shapes. Finally, they will begin to look at measurement, focusing on measuring length in 'cm' and 'm'.

As writers...

The children will use the stories 'The Weather Monster' & 'Augustus and His Smile' to inspire their writing. They will also be building on their knowledge of non-chronological reports when writing about the United Kingdom. They will learn about poetry this term & write their own poems about the rainforest.

As citizens...

The children will be learning about different relationships that we can have in our lives and how to treat each other with respect and show empathy.

As scientists...

The children will observe seasonal changes as we move from Winter to Spring. They will be looking at the Earth's movement in space to begin to understand why we have day/night and seasons. They will also learn about animals focusing on those found in woodland and rainforest habitats.

As computing experts...

The children will be learning about spreadsheets using 2Calculate on Purple Mash.

As geographers...

The children will recap their learning of continents from Year 1 and then learn about the different countries and capital cities in the UK. They will learn about the human and physical features of our local area and make simple maps.

As designers ...

The children will learn to saw wood safely and glue it together to make a small model of part of Stonehenge.

As athletes ...

The children will be practicing different types of jumping and throwing in order to develop their power and coordination. They will also continue to develop our gymnastics and make sequences with the shapes, jumps and ways of travelling that they have learnt.

As religious experts...

The children will continue to learn about Islam and answer questions like 'What is important to Muslim families?' Towards the end of the term they will learn about the Easter story and why it is important to Christians.

As musicians...

To deepen understanding of the difference between pulse and rhythm. Identifying length of a phrase, and number of phrases in a song. To develop the children's inner hearing and perform rhythms using claves.