

Year Group: 3

Term: Spring 2

Long Term Plan Theme:

Eurovision

**Curiosity (Engagement)**

We will be developing our curiosity by exploring and asking questions about our three focused countries, which are Spain, Norway and Croatia.

**Teamwork / Independence**

We will work in teams to gather and collect information about European countries. Independently, we will create a non-chronological report using this information.



**Resilience**

We will develop our resilience by using our geographical understanding to express similarities and differences between countries, which we may not have visited.

**Empathy**

We will be comparing our cultures and lifestyles to those in other European countries.

<b>As mathematicians</b>	As mathematicians, we will be comparing, adding and subtracting measurements as well as measuring and calculating perimeters.
<b>As writers</b>	As writers, we will be writing non-chronological reports using organisation devices such as headings and subheadings.
<b>As scientists</b>	As scientists, we will be investigating plants. We will be looking at the functions of parts of a plant and what plants require to live and grow.
<b>As artists</b>	As artists, we will take inspiration from art created in each of our focused countries and combine these styles to make our own piece of artwork.
<b>As geographers</b>	As geographers, we will study Europe with a focus on three countries, Spain, Norway and Croatia. We will study the human and physical features of these countries, as well as their culture and compare them.
<b>As historians</b>	As historians, we will look at the history of our three focused countries and identify how Europe has changed over time.
<b>As athletes</b>	As athletes, we will learn the basic rules of handball and develop strong teamwork skills. We will also further develop our gymnastics abilities.
<b>As musicians</b>	As musicians, we will be singing in parts with very accurate pitch and reading rhythms with rests.
<b>As linguists</b>	As linguists, we will continue to build on the vocabulary we have learnt and start to write in sentences. We will learn more about the similarities and differences between English and French and the French culture.