

Year Group: 4

Term: Spring 1

Long Term Plan Theme:

Transport and Trade

**Curiosity (Engagement)**  
 We will ask questions about how and why people travelled in the current day and in the past. We will look at different products in our homes and find out where they came from.

**Teamwork / Independence**  
 In Science, we will be working in groups to create electrical circuits.  
 In our performance we will be working as a team to rehearse and perform.



**Resilience**  
 We will continue to self-assess our work against success criteria and reflect on our progress and accomplishments.

**Empathy**  
 We will be considering how people may have felt during different voyages and writing diary entries as different characters.

<b>As mathematicians</b>	We will be focusing on geometry and working with decimal numbers. Over the half term we will learn new vocabulary and have the opportunity to apply our understanding to a variety of problems.
<b>As writers</b>	We will be looking at the story of Treasure Island. We will focus on creating settings, characters and plots, linking this to our Year 4 production. In the second half of the half term we will be writing non-chronological reports about a European country.
<b>As scientists</b>	We will continue to explore electricity while working scientifically. We will also develop our scientific skills by planning and carrying out our own investigations.
<b>As performers</b>	We will be rehearsing and performing the lead roles in our production of Treasure Island.
<b>As historians</b>	We will be exploring chronology through transport and trade, focusing on The British Empire and The Romans in Britain.
<b>As geographers</b>	We will be learning about the countries of Europe, with a focus on the physical and human features of Italy.
<b>As artists</b>	We will be investigating pattern and tone and using this knowledge to make sketches.
<b>As athletes</b>	We will practise the skills needed to play handball and tag rugby. We will be working as a team and supporting each other.
<b>As musicians</b>	. We will read and write using stick and staff notations with a high degree of accuracy over pentatonic range. We will listen and perform music with skill as a soloist and in an ensemble. We will understand ways to layer music using canon and ostinato. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
<b>As linguists</b>	We will continue using our strategies for learning vocabulary and endeavour to add more detail to our sentences and description. We will use dictionaries to help understand longer reading comprehension texts. We will use prior knowledge and build on the language of opinions.