

Year Group: 1

Term: Spring

Long Term Plan Theme:

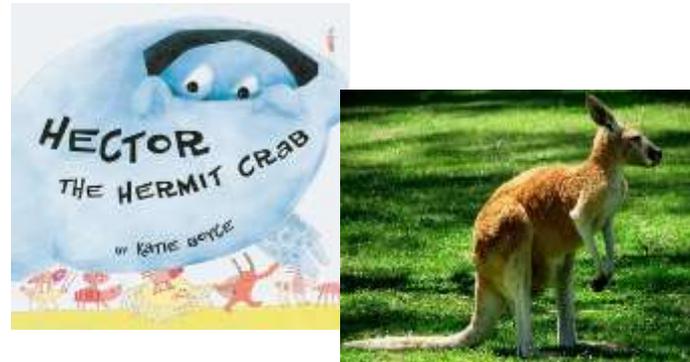
Our Wonderful World

Curiosity (Engagement)

We will develop our curiosity through investigating real animals in our science topics. We will be encouraged to ask question about the world around us and find the answers.

Teamwork / Independence

We will work as teams to investigate animals and places. We will work together to retell our stories in English and then become independent story tellers and writers.



Resilience

We will develop our resilience by approaching all learning tasks with our best effort. When choosing challenges we will learn that we only make progress by making mistakes.

Empathy

We will build our skills in empathy by listening to others, face to face and through stories thinking about feelings and emotions. Thorough our Learning for Life curriculum we will talk about kind words to use and how to deal with conflict in the best way.

As mathematicians	As mathematicians, we will continue to develop our knowledge and understanding of place value by working with numbers to 50. We will compare place value and use our knowledge to apply this to problems. We will also be investigating money and solving problems involving money.
As readers and writers	As readers and writers, we will be looking the story Hector the Hermit crab and using this to develop our use of conjunctions as well as other writing tools such as adverbs and adjectives. We will also be non-fiction writers and learn about Australian animals linked to our visit from Zoolab. As readers we will continue to work on applying our Year One phonics to reading words, especially working on our alternative sounds.
As scientists	As scientists, we will be investigating animals through real life experiences and asking questions about their structure, behaviour and needs. We will be studying caterpillars and tadpoles and using key scientific vocabulary such as herbivores, carnivores, etc.
As geographers	As geographers, we will Identify seasonal and daily weather patterns in the United Kingdom. We will explore maps of the world and link them to our holidays, looking a places we have been and how they are similar/different to where we live.
As computing experts	As computing experts we will be continuing to develop our understanding of code and learning to record our ideas and information using programs such as 2publish.
As designers	As designers we will design, make, evaluate and improve products through our sewing project. We will be investigating finger puppets and ways to join them. We will also be learning to do running stitch.
As artists	As artists, we will be using different materials to decorate our finger puppets.
As musicians	As musicians we will explore pitch and understand relationship between pulse and rhythm
As athletes	As dancers we will be develop our skills at putting together a sequence of movements in time to the music and moving to how the music makes us feel. As athletes, we will be continuing to develop our throwing and catching skills and combining these with running and jumping.
As religious experts	As religious experts, we will learn about Christian places of worship and artefacts and will begin to understand why eggs are used as a symbol of Easter.