

Year Group: 5

Term: Spring 1

Long Term Plan Theme:

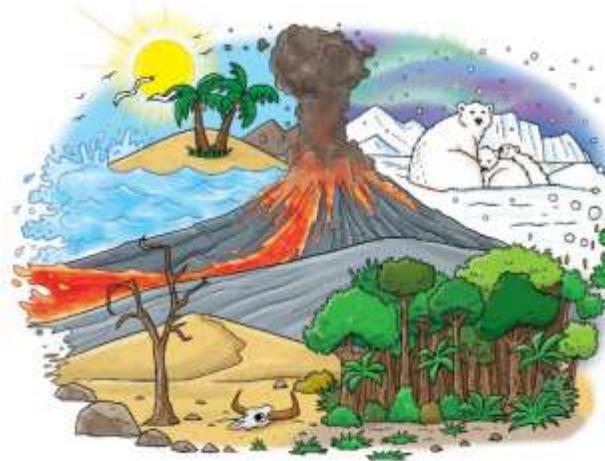
Danger Zones

Curiosity (Engagement)

We will work in a variety of practical and reflective ways to deepen our understanding and encourage questions.

Teamwork / Independence

We will take responsibility for our own learning in both independent and collaborative activities. As part of a team, we will learn to listen to others ideas as well as contributing our own.



Resilience

We will continue to focus on becoming resilient learners. We will use the success criteria to check our own progress and work towards improvements.

Empathy

We will learn to put ourselves in others' shoes in order to understand how our actions affect others.

As mathematicians	We will apply our knowledge of multiples and factors to formal methods of multiplication and division. We will then begin our topic fractions, using different representations to solve real world problems involving parts of a whole.
As writers	We will start the term off with poetry, by looking at figurative language and applying these to our own poems. We will write about natural disasters with a focus on paragraphing and linking of sentences and paragraphs for cohesion.
As citizens	We will learn about different types of relationships and what constitutes a health and an unhealthy relationship.
As scientists	We will be exploring sound and carrying out a range of investigations, developing our planning and fair testing skills as well as presenting data.
As computing experts	We will learn how to manipulate data using databases by extracting information from these as well as creating our own.
As geographers	We will explore different natural disasters and explore the impact on humans and the environment. We will also look at the cause of these.
As designers	We will design and make our own cushion covers, investigating different fabrics and learning different stitches.
As athletes	We will continue to become more confident swimmers as we visit Surrey Sports Park for our swimming lessons and we will be developing our gymnastics skills focusing on travelling and symmetrical and asymmetrical balances.
As religious experts	We will explore Islam, starting off with a visit to the Shah Jahan Mosque. We will be learning what it means to be a Muslim and will be learning about the 5 Pillars of Islam.
As musicians	As musicians we will be learning keyboard skills; playing known songs in different keys, and composing for keyboard.
As linguists	We will continue to become more independent learners and risk takers. We will use songs to inspire our writing and language learning. We will build on the grammatical structures from the autumn so as to create developed pieces of language work.