

Year Group: 3

Term: Spring 1

Long Term Plan Theme:

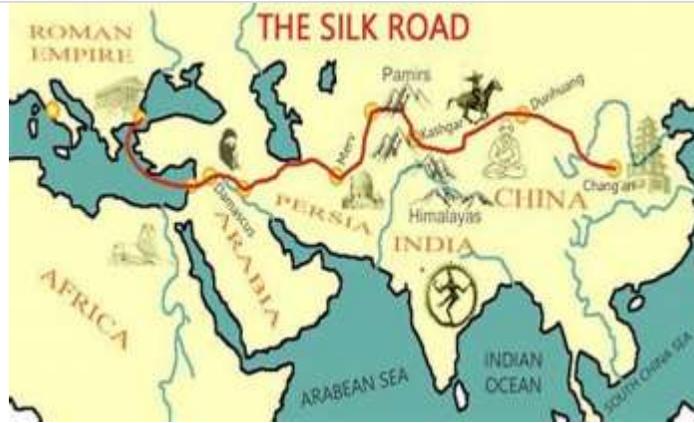
Transport and Trade

**Curiosity (Engagement)**

We will be exploring a part of History that we have not learnt about before. We will be encouraged to become historians and ask questions to help us find out more information about this exciting part of the world and as geographers will be honing our understanding of location and place.

**Teamwork / Independence**

We will be finding out information in a variety of ways, which will build both our independence and teamwork skills. We will need to work together towards a common goal and allocate roles and responsibilities to those in our groups.



**Resilience**

We will be using a variety of historical sources. We will need to be resilient when working with these sources because we will need to check their reliability.

**Empathy**

We will develop an understanding of how life used to be in other parts of the world with a focus on transport and trade and to do this, we will need to consider how others lived and understand their motivations.

<b>As mathematicians</b>	As mathematicians, we will continue to deepen our understanding of number and learn how to apply these to other areas of Maths such as measure and fractions
<b>As writers</b>	As writers, we will continue to write for different purposes. We will explore and write a range of fiction and non-fiction texts.
<b>As citizens</b>	As religious experts, we will look into ancient religious practices, which will develop our empathy towards others.
<b>As scientists</b>	As scientists, we will be investigating magnets and forces. We will gather and record data to help answer our questions.
<b>As artists</b>	As artists, we will recreate and draw and/or paint images of modes of transport we have researched from the past.
<b>As geographers</b>	As geographers, we will be developing our understanding of the world map and exploring the route of The Silk Road.
<b>As historians</b>	As historians, we will look at how transport and trade has evolved by studying ancient civilisations with a focus on The Silk Road and the Egyptians.
<b>As computing experts</b>	We will be developing our skills in coding.
<b>As athletes</b>	As athletes, we will learn how to be healthy and understand how our body feels before, during and after exercise. We will work on our cognitive and creative skills, develop our catching and passing skills and learn the basic rules of handball.
<b>As musicians</b>	As musicians, we will identify pitch and rhythmic changes in a piece of music. We will also identify the best tempo for a song.
<b>As linguists</b>	As linguists, we will continue to build on the vocabulary we have learnt and start to write in sentences. We will learn more about the similarities and differences between English and French and the French culture.