

Worplesdon Primary School



Sport Premium Spend 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Sports Mark awards: <ul style="list-style-type: none"> ➤ Silver 2015 ➤ Gold 2016 ➤ Gold 2017 • 49% of children attend one or more sporting clubs and representing the school at sporting events and fixtures. 	<ul style="list-style-type: none"> • New staff & development of Quigley curriculum: enhance PE curriculum map with long term and medium term plans. • Swimming: beginning at Surrey Sports Park. Children needing top up lessons to be identified.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Worplesdon Primary School spend for 2018-19

Academic Year: 2018/19	Total fund allocated: £19, 867	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
To develop the opportunities children have for active play and active bursts throughout the school day in order to increase physical activity and concentration amongst pupils.	Purchase additional equipment that can be kept separate from PE lesson resources and used solely for active playtimes. Provide training for young leaders to run activity clubs at lunchtime for targeted children. Discussion with class teachers to agree best way to incorporate 'active bursts' into the school day (daily mile, AS personal best challenges, i-moves website) Staff training Opportunities to observe specialist teacher	£800 £250 £250 £400 £1800	Teacher questionnaire in summer term reports an increase in children's activity outside of PE lessons. Pupil voice (via School Council) reports improved lunchtimes. Playtime observations celebrate an increase in activity Improved learning behaviours Lesson observations, learning walks, SIP visits celebrate improved teaching and learning.	More opportunity for active play at lunchtimes, with Year 6 running activities for KS1. This continues to build and can be easily carried over to the following year with training for new Year 6 children. Some staff have started using 'go noddle' for active bursts in the classroom. <i>Next Step – teacher consultation for introducing daily mile or other equivalent?</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
To strengthen the pride children have in being a part of physical activity at school and in representing the school at sporting events. The school games values and Worplesdon curriculum drivers will be celebrated in PE lessons, clubs and sporting fixtures.	Achievements celebrated in weekly newsletters to parents and in assembly. New kit for children attending sporting events. Additional responsibilities to House Captains and introduce young leaders to help achieve active play. Introduce house point system linked to sporting achievements which is celebrated each week in assembly.	£500 £200	Parent and teacher questionnaires in summer term reports an increase in children's pride Pupil voice (via School Council) report great pride Improved learning behaviours Lesson observations, learning walks, and reports from fixtures.	New sports kit purchased for Swim team and a general sports kit which can be used for external sporting events across year groups (KS2) Sporting achievements are shared in weekly newsletters/flash which can continue from September. <i>Next step – Printing for the back of t-shirts. Find additional opportunities for galas.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
To allow access to comprehensive resources and training opportunities so that teachers can plan and deliver lessons more confidently and children benefit from higher quality lessons.	Membership to Active Surrey (includes AfPE and YST membership) gives PE lead access to best practise to share with wider school staff. Pay for continued use of The PE Hub resources. Cover lessons for teaching staff to observe specialist PE teacher. Cover lessons for PE specialist to observe PE being taught in school and offer support and feedback where needed.	£850 £500 £4200 £4200	Teacher questionnaire in summer term reports an increase in staff confidence Pupil voice (via School Council) reports high enjoyment of PE lessons Medium and short term planning is of high quality with teacher's making effective use of the PE hub Improved learning behaviours Lesson observations, learning walks, SIP visits celebrate improved teaching and learning.	Medium term planning is in place that can be picked up/adapted for the following year. PE Hub resource is becoming more ingrained in teaching and new teachers arriving can easily use the resource. <i>Next step – renewed Active Surrey membership which includes support for new PE subject leader.</i> <i>Update PE Hub resource (Spring term)</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities to pupils in lessons and extra curricular time. Use Interhouse to provide children with opportunities to play different games and sports.	Continue to survey children's interests and find further clubs to add to our menu of activities Long Jump pit for the field for whole school to benefit from during athletics in the summer term and in preparation for district sports competition. Discussions with school council to see what sporting opportunities children would like. Explore the possibility of outside providers helping with Inter-house activities. Increase the amount of space children can use in all weathers (astro-turf)	£450 £5,800	An increase in the number of children attending sporting clubs. Pupil voice reports a wide range of activities for all year groups	The variety of extra-curricular clubs has grown and are to continue in the following academic year. Sports days work very well for interhouse competition. <i>Next Step – build interhouse into the Autumn and Spring term.</i>
				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence to collect and <i>impact:</i>	Sustainability and suggested next steps:
<p>Intra-school: Reinstate the school house system with a focus on PE and sport to provide all children with competitive sporting opportunities.</p> <p>Inter-school: Access to Guildford schools network and sporting leagues to provide as many children possible with the chance to represent the school at events.</p>	<p>Timetable for when and how house competition can take place.</p> <p>Affiliation to the Guildford Schools network.</p> <p>Competition entry fees covered to enable access to all.</p> <p>Coaches and transport provided so all able to access.</p> <p>Pool hire for swimming gala trials & practise in Spring term.</p>	<p>£400</p> <p>£150</p> <p>£250</p> <p>£250</p>	<p>An increase in attendance to: Intra-school events Inter-school events</p> <p>Parents and teacher questionnaires report a positive improvement in competitive sports.</p> <p>Observations on Sports Day shows a sense of competition as well as enjoyment in taking part.</p>	<p>Children have attended a wide variety of events and competitions through Guildford school network which will continue in September. School house system has become well established. <i>Next step- build interhouse competition into the Autumn and Spring term.</i></p>
<p>Additional Spend: School swimming top up lessons for non-swimmers and those unable to swim 25m.</p>	<p>Liaise with GSSA about last year's plan for top up lessons.</p> <p>Gain feedback from SSP teachers and parents to identify children who would benefit from additional lessons.</p> <p>Discussion with SLT about how we timetable lessons in.</p>	<p>£300</p>	<p>83% of y6 children able to swim 25 meters when leaving Worplesdon Primary School (against our target of 100%)</p>	<p>Impact of Year 3&5 swimming has been good, but premium yet to be used for top-up lessons. <i>Next step – use swimming assessment from this year to identify those children who would benefit from additional lessons next year.</i></p>
		<p>Total: £21, 300 £19, 867 Sports Premium & top up by school budget</p>		