



Dear Parents / Carers,

Friday 8th November, 2019

It has been lovely to have the children back in school and so excited to learn! They have been telling us about all the lovely things they got up to in the holidays and they have returned ready to learn.

Curriculum

As you know, we began swimming sessions at the Surrey Sports Park this week. This went well and the children were assessed and placed in ability groups. Next week they will be with their groups and a teacher to support their individual swimming needs. The children represented the school well and we were proud to take them offsite. In order to make the most of the time in the swimming pool, can we ask that the children practise independently changing out of swimming things and into their school clothes, this should help with speeding things up at the end of the sessions. Thank you for the support. As always, the children will need to bring their swimming kits into school every Tuesday morning.

In Maths we have begun our teaching of multiplication and the children have impressed us with their knowledge and enthusiasm! Can we ask that they continue to practise using Times Tables Rockstars at home as this supports the learning in school. In English, we have been learning about paragraphing and structuring writing to ensure flow and consistency. The children have enjoyed the debate element of the lessons and are continuing to include conjunctions and prepositions in their writing. Within the foundation subjects we have moved onto Healthy living in Learning for Life and in History we will begin learning about life in the Stone Age.

Anti-Bullying Week

Next week is anti-bullying week and we will be having daily sessions to support the children's understanding of the principles behind this.

Home learning

Your new homework passports have been provided this week and our expectation is that 4 will be completed by the end of the half term. If you have any problems with this, please can you see your class teacher to discuss how we can support you. **As always we would like to see the children complete 4 signed reads every week.** Research from The National Literacy Trust has shown that reading widely and outside of school has links to higher attainment, this evidence is mirrored internationally. Also a recent Department for Education report suggests the following:

- Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).
- There is a positive link between positive attitudes towards reading and scoring well on reading assessments (Twist et al, 2007).
- Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).
- Evidence suggests that reading for pleasure is an activity that has emotional and social consequences (Clark and Rumbold, 2006).
- Other benefits to reading for pleasure include: text comprehension and grammar, positive reading attitudes, pleasure in reading in later life, increased general knowledge (Clark and Rumbold, 2006).



Worplesdon Primary School – Weekly Update

Thank you for your ongoing support, as always if you have any concerns or questions, please do not hesitate to speak to your class teacher.

Kindest regards

The Year 3 team.