

Year Group: 3

Term: Autumn 2

Long Term Plan Theme:

Art Attack

<p><b>Curiosity (Engagement)</b></p> <p>We will research and ask questions about different periods in British history and investigate how art is influenced by historical elements.</p>	 The logo for 'ART ATTACK' features the word 'ART' in large, red, bubbly letters with yellow outlines, positioned above the word 'ATTACK' in yellow, bubbly letters with blue outlines. The text is set against a blue, splatter-like background that resembles paint splashes.	<p><b>Resilience</b></p> <p>We will be using a variety of tools and techniques in our artwork. Some of these techniques were used many years ago, so they might be a bit tricky.</p>
<p><b>Teamwork / Independence</b></p> <p>We will have opportunities to create art in groups and independently. We will work together to create a dance inspired by ancient Britons.</p>		<p><b>Empathy</b></p> <p>We will develop an understanding of how life has changed throughout the periods we study. We will compare the differences to our lives.</p>

<p><b>As mathematicians</b></p>	<p>We will be focusing on the chronology of the events we study. We will also calculate the passing of time. We will be learning about multiplication and division and their relationship. We will also be beginning develop our learning of Shape and Measure.</p>
<p><b>As writers</b></p>	<p>We will present information and opinion letters about an area we feel strongly about. We will be using persuasive devices to convince an audience. We will be using expanded noun phrases to develop our writing of description.</p>
<p><b>As citizens</b></p>	<p>We will be learning about how to live a healthy lifestyle and keeping ourselves safe as we grow and change.</p>
<p><b>As scientists</b></p>	<p>We will learn about humans and animals, investigating the need for food and learning about skeletons, muscles and teeth.</p>
<p><b>As computing experts</b></p>	<p>We continue to use our Google Chrome books to develop our reading and maths skills. We will be learning about Spreadsheets and how they make tasks more efficient to solve.</p>
<p><b>As historians</b></p>	<p>We will develop our understanding of the chronology of British history with a focus on ancient Britain.</p>
<p><b>As designers</b></p>	<p>We will create images and artwork inspired by famous works and artists with a focus on Civilisation.</p>
<p><b>As athletes</b></p>	<p>We will be developing the skills associated with swimming. Learning to develop our strokes and buoyancy skills.</p>
<p><b>As musicians</b></p>	<p>We are learning Pitch: to secure so, mi and la pitches. Rhythm: to improvise four beat rhythm phrases using crotchets quavers and rests. Performance: to learn traditional Christmas carols.</p>
<p><b>As linguists</b></p>	<p>We are finding different ways to learn and recall the vocabulary of colours, days of the week and months of the year. We are learning to pick out these key words in songs and stories. We are also learning how to write similes in French within the topic of colour and Leon Le Cameleon</p>