

Year Group: 1

Term: Autumn 2

Long Term Plan Theme: Amazing Adventures

Curiosity (Engagement)

We will develop our curiosity by investigating animals in our writing, and researching and learning new information in all areas of the curriculum. We will show curiosity by exploring our environment and asking questions of our visitor.



Resilience

We will develop our resilience by tackling all new challenges with our best effort and building on the bits we find hard. We will develop strong learning behaviours to become resilient to new tasks.

Teamwork / Independence

We will build on teamwork by working in partners and groups across the curriculum. We will be developing team games in PE. We will be working on our independence by writing as a whole class so we all have to write our own pieces at the same time.

Empathy

We will develop our empathy through learning how we are similar and different to others and how we can support each other. We will be learning about our bodies and how to keep ourselves and other safe.

As mathematicians . . .

We will be working on our addition & subtractions skills & using different methods to prove our answers, such as tens frames, number stories & part part whole models. We will be learning about place value to 20 working on find how many tens & ones make up different numbers.

As readers and writers . . .

We will be looking at the text 'Lost and Found' and building up to writing our own version of the story. We will be focussing on writing independently, checking our own writing and using correct punctuation. We will also be doing some non-fiction writing about British wildlife.

As scientists . . .

We will be exploring the seasons and the changes they make in our environment. We will be learning about the human body and our basic needs. We will also be exploring our senses.

As geographers . . .

We will identify seasonal and daily weather patterns in the United Kingdom linked to the change in seasons.

As computing experts . . .

We will be learning to collect data and use computer programs to represent it. We will also be practising typing and using our chrome books to continue to explore bug club during our guided reading sessions.

As historians . . .

We will start by looking at and ordering events and changes that have happened in our lifetimes. We will be looking at differences between the past and now and we will be focusing on the story of the Gunpowder Plot linked to bonfire night.

As designers . . .

We will design, make, evaluate and improve products through building rockets and vehicles. We will begin our cooking journey by practising preparing and weighing ingredients to make a Christmas treat.

As artists . . .

We will be exploring mixing different colours and using these to create bonfire night pictures. We will create colour wheels and be learning to make different tints and tones.

As musicians . . .

We will explore pitch and understand relationship between pulse and rhythm

As athletes . . .

We will be exploring creating sequences of movement on gymnastics equipment. In games, we will practice basic movements and begin to develop simple tactics for attacking and defending and develop our co-ordination and agility through a series of challenges.

As religious experts . . .

We will learn why Christmas is important to Christians and why Jews celebrate Shabbat.