

Year Group: 4

Term:

Autumn 2

Long Term Plan Theme:

Art Attack

<p><b>Curiosity (Engagement)</b> We will ask questions about ancient civilisations and will be developing our skills of scientific questioning and predicting.</p>		<p><b>Resilience</b> We will be using a variety of techniques in our artwork. As some of these techniques were used many years ago, they might be challenging.</p>
<p><b>Teamwork / Independence</b> In Dance, we will be creating routines together. In Science, we will be delegated different roles when working as a team.</p>		<p><b>Empathy</b> We will be considering the importance of recognising other people's perspectives and feelings when making decisions.</p>
<p><b>As mathematicians</b></p>	<p>We will be consolidating subtraction skills before moving on to measurement and multiplication and division. We will be deepening our understanding of these topics through reasoning and problem solving.</p>	
<p><b>As writers</b></p>	<p>We will write stories and descriptions that contain mythical characters and events based on The Firework Maker's Daughter and stories from other cultures primarily Australian Dreamtime stories. We will focus on expanded noun phrases and direct speech.</p>	
<p><b>As citizens</b></p>	<p>We will be focussing on our rights and responsibilities, managing risks and negative pressure in safe scenarios. We will also be taking part in 'Anti-Bullying' week, learning how to recognise, deal with and manage all forms of bullying.</p>	
<p><b>As scientists</b></p>	<p>We will be studying states of matter, including developing investigation skills and conducting fair tests.</p>	
<p><b>As computing experts</b></p>	<p>We will be practising our coding skills using 'Purple Mash'. We will be introducing using: If statements, variables, repeated actions and the repeat until command.</p>	
<p><b>As historians</b></p>	<p>We will develop our understanding of chronology by studying the development of the arts in some ancient civilisations: the ancient Romans and the ancient Egyptians. We will be exploring how examples of ancient art and artefacts can strengthen our understanding of past events and lifestyles.</p>	
<p><b>As artists</b></p>	<p>We will be creating images and artworks inspired by ancient civilisations and ancient artists for example Roman mosaics and Egyptian clay shabtis.</p>	
<p><b>As geographers</b></p>	<p>We will use atlases to locate where in the world different ancient civilisations settled.</p>	
<p><b>As religious experts</b></p>	<p>We will explore how Christians around the world celebrate Christmas. We will also be looking at a variety of creation stories from different religions around the world as well as the beliefs of those without a faith.</p>	
<p><b>As athletes</b></p>	<p>We will be exploring dance with a focus on the ancient Egyptians. We will also be develop our passing, dribbling and shooting skills for football.</p>	
<p><b>As linguists</b></p>	<p>We will be learning to use language descriptively in both oral and written work and develop strategies to help with understanding more challenging reading texts. We will continue to find strategies to remember new language.</p>	