

Year 5 Homework Passport

| Completed | Activity | Signed by teacher |
|-----------|--|-------------------|
| | Make a game (such as snap, or pairs) to help someone to learn their Roman Numerals | |
| | Create a presentation or make a profile or short biography on someone who has left their legacy | |
| | Visit an art gallery and choose a piece of art. Create a passage or poem to reflect on it | |
| | Choose a character from your favourite book and write a description of them | |
| | Create a poster to promote teamwork | |
| | Listen to a piece of music by JS Bach and write, draw or doodle as you listen | |
| | Create 4 new moves for The Hakka | |
| | Choose a setting to visit with an adult and describe it using all 5 senses | |
| | Interview a friend or family member about their achievements | |
| | Write a book review for a book that you have recently read | |
| | Record the temperature over several days at home or a place of interest and present the results in a graph | |
| | Measure out the ingredients to prepare a meal or to bake something for your family or friends | |
| | Create a table to show the results of a sports competition. What questions could you ask? | |
| | Make a model using inspiration from the designs of Isambard Kingdom Brunel | |
| | With an adult, use a public transport timetable to go somewhere | |
| | Write a newspaper article on a current event that interests you | |
| | Draw or take photos of different forces that you see in action | |
| | Create something to help you to remember a spelling or spellings that you are struggling with | |

Term: Autumn 1

Our topic this half term is ***Achievements and Legacies***.

Your mission is to complete at least **4** activities completed this half term. As you complete the activities bring in photos, posters, reflections into class and put it in your homework folder.

Be prepared to share your half termly home learning with your class on the week commencing **21st October**.

You are still expected to complete 3 signed reads each week as well as spending some time practising your times tables.

Comments and feedback from your teachers and classmates.