

Year Group:

Reception

Term:

Autumn 2

Long Term Plan Theme:

Let Me Entertain You!

Curiosity (Engagement)

Playing and exploring – engagement

Finding out and exploring their new environments (i.e. classroom, outdoor classroom, playground and the hall).

Playing with what they know and learning the school rules around the equipment.

Being willing to have a go in areas of the classroom that are unfamiliar to them.

Teamwork / Independence

Creating and thinking critically – thinking

Children plan their ideas, choose how to carry them out and review their learning.

Make links between home and school.



Resilience

Active learning – motivation

Being involved and concentrating in self-selected areas of the classroom.

When finding something difficult children keep trying and know how to ask for help.

Encourage children to celebrate achieving what they set out to do in self-initiated learning.

Empathy

Managing feelings and behaviour

Children are aware of their own feelings and know that some

actions and words can hurt others feelings.

Children begin to accept the needs of others, can take turns and share resources sometimes with support.

Personal, Social and Emotional Development

As actors children will act out familiar stories, building confidence when performing to others. Children will explore new relationships and the importance of being good friends. As children become familiar with their environment, they will initiate their own learning, planning, doing and reviewing.

Physical Development

Children learn how to use the equipment appropriately inside the classroom, within the outdoor classroom and playground. Children will have opportunities to develop their fine motor skills using the finger gym. Activities include; playdough, cutting and threading.

Communication and Language

Children are invited to make their own puppets and will use them to retell stories. Children will listen to the focus book and will retell the story in the outdoor environment.

Literacy

As writers children will be encouraged to make marks on paper to tell their story. Children are given the opportunity to draw something of their choosing and describe it. As readers children will be encouraged to enjoy books with adults and their friends. Children continue to learn their phonics, matching letters to sounds and building words.

Mathematics

As mathematicians children will be practising their counting and talking about more and less when comparing groups of objects. Children recognise numerals to10 and are able to represent in a variety of ways.

Understanding the World

As explorers the children will learn how to select a program on the school computers and to use them appropriately. As explorers children will explore special celebrations, family traditions and religious festivals such as Diwali and Christmas.

Expressive Arts and Design

As musicians children sing a variety of songs to accompany our Christmas performance and create sounds to accompany stories. As artists children will create beanstalks and self-portraits, looking carefully at the shapes required to make their image. As designers children will plan and create structures to aid story telling.