

Year Group: 4

Term: Autumn 1 Long Term Plan Theme:

Our Green and Pleasant Land

**Curiosity (Engagement)**  
Throughout the half term, we will be given opportunities to choose and research our areas of interest related to our topic.

**Teamwork / Independence**  
In our lessons, we will have the opportunity to work in pairs, groups and independently.



**Resilience**  
We will focus on how to become resilient learners when faced with challenges.

**Empathy**  
We will consider the feelings of characters through our English work and evaluate how actions impact our environment in Science.

<b>As mathematicians</b>	We will focus on place value of numbers including adding and subtracting numbers, rounding numbers and correctly ordering numbers on a number line.
<b>As writers</b>	We will write imaginative descriptions based on the story 'This Morning I met a Whale' by Michael Morpurgo. This will include extending our sentences using a range of conjunctions. We will write non-chronological reports using our knowledge about rivers and their features. We will organise our reports using appropriate paragraphs and subheadings.
<b>As citizens</b>	We will think about new beginnings, making friendships, taking safe risks and responsibility.
<b>As scientists</b>	We will look at different animals and their habitats. This will include categorising animals using classification keys, learning scientific vocabulary and considering how our actions can impact the environment positively and negatively.
<b>As computing experts</b>	We will focus on e-safety by discussing and practising how we can stay safe online. We will also look at how we use search engines successfully to help us with our online research.
<b>As geographers</b>	We will locate major cities, ports, coasts, mountains and rivers around the UK using an atlas. We will focus on learning about the features of rivers and coasts and the water cycle.
<b>As athletes</b>	We will develop our gymnastic skills by rehearsing and performing sequences of movements.
<b>As musicians</b>	We will be sight reading from the stave, using rhythmic dictation and melodic dictation and composing using s-m.
<b>As artists</b>	We will be focusing on British artists, concentrating on Lowry's work and creating our own pieces inspired by his work. We will compare and contrast this with Constable.
<b>As linguists</b>	We will be learning to use language descriptively in both oral and written work and develop strategies to help with understanding more challenging reading texts. We will continue to find strategies to remember new language.